

Finding tasks in your teaching materials

小学英语教材解读与任务设计

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The definition of teaching materials 教材的定义



The definition of teaching materials 教材的定义

- Definition in a narrow sense
狭义定义

course book 教科书

- Definition in a broad sense
广义定义

teaching materials 教学资源

- from English course books
- from teachers (teacher's contributions)
- from students (students' contributions)
- from other course books (different subjects)
- ...

The definition of a task 任务的定义

- A task is **a goal-oriented activity** in which learners use language to achieve a real outcome.

(Willis, 1996b:53)

- 目标导向
- 语言运用
- 任务结果

- A task is **an activity** that learners engage in to further the process of learning a language.

凡是能**促进学习者语言学习进程**的活动都是任务。

(Ellis, 2000:197)



	Task	Exercise
Purpose 活动目的	<ul style="list-style-type: none"> Communicating Problem-solving 	Practice linguistic form
Content 活动内容	<ul style="list-style-type: none"> Topic Context Integrated language knowledge and skills 	Separated language knowledge and skills
Methods 活动方式	<ul style="list-style-type: none"> Analysis, discussion, negotiation The process of completing the task Team-work 	<ul style="list-style-type: none"> Filling the blanks, choice, True/False Check the answer
Outcome 活动结果	<ul style="list-style-type: none"> Linguistic outcome Non-linguistic outcome Have different answers 	<ul style="list-style-type: none"> Linguistic outcome Unique answers Only have one answer

- Real-world tasks VS Pedagogic tasks
- Focused tasks VS Unfocused tasks



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Two fundamental distinctions 两类任务基本区别

● Real-world tasks 真实世界的任务

- They are based on a situation that **can be found in everyday life**.
- Tasks based on real-world situations have **situational authenticity**.

● Pedagogic tasks 教育性任务

- They do not aim to replicate the kinds of tasks found in the real world but they **do seek to elicit meaningful communication**.
- Although a pedagogic task lacks situational authenticity it **does have interactional authenticity** because the language use it gives rise to corresponds to how language is used in everyday communication.

(Rod Ellis 2019)

Two fundamental distinctions 两类任务基本区别

- **Focused tasks 聚焦语言学习的任务**

An activity that has all the qualities of a task but has been designed to induce learners' incidental attention to **some specific linguistic form**.

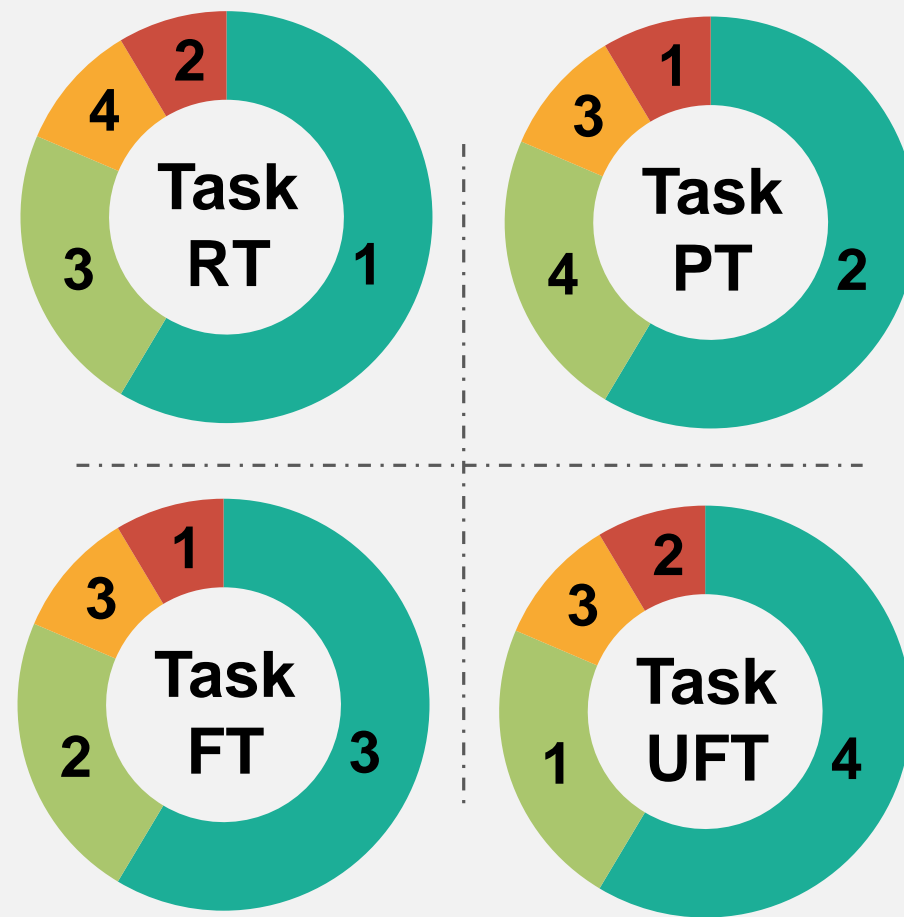
- **Unfocused tasks 聚焦语言交流的任务**

A task that is designed to encourage the comprehension and production of language for **purposes of communication**.

(Rod Ellis 2019)

Two fundamental distinctions 两类任务基本区别

Task Number	Tasks		
1	Real-world tasks	3	4
2	Pedagogic tasks	3	4
3	Focused tasks	1	2
4	Unfocused tasks	1	2



Time

Look and say

What are you doing?
I'm ...



teaching materials 教学资源

- from English course book
- from teachers
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- from other course books (different subjects)
- ...

Task1: Help Kitty revise her timetable.

Task2: Analyze why Kitty will be late for school.

Task3: Infer whether Kitty will be late for school.

Task4: Describe/Assess Kitty's morning time.

Task5: Compare with Kitty's morning time.

.....

Look and learn



seven o'clock



a quarter
past seven



half past seven



a quarter
to eight



get up



brush my teeth



wash my face



have breakfast

Play a game



It's seven o'clock. What
are you doing?

I'm getting up. What
are you doing?

I'm washing my face.

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Task1: Describe/Assess the boy's morning time.

Task2: Describe/Assess your classmate's morning time.

Task3: Judge your classmate's morning time.

Task4: Describe/Assess your own morning time.

Task5: Judge your own morning time.

Task6: Describe/Assess your own timetable.

Task7: Judge your own timetable.

Task8: Judge your classmate's timetable.

.....

Say and act

Kitty's Friday evening



It is five forty-five. Mum is back home from work. Kitty is doing her homework.



It is seven thirty. Kitty is doing a puzzle.



It is six thirty. The Lis are having dinner.



It is nine fifteen. Kitty is watching TV on the sofa.

Read a story

Tom's clock



Tom is reading a storybook. His mother is talking to him.



Tom leaves home. He does not eat breakfast.

True or false

- () 1 Tom puts a new battery in his clock.
- () 2 Tom gets up at ten thirty.
- () 3 Tom is not late for school.



The next morning, Tom wakes up and looks at his clock. It is ten thirty. School starts at eight.



Tom runs all the way to school. It is only six thirty. He is not late for school. His clock stopped at ten thirty last night.

- Describe
- Revise
- Analyze
- Assess
- Compare
- Judge

Period 1: Describe your daily timetable.

Period 2: Assess your daily timetable and revise it.

Period 3: Describe your summer-vacation timetable.

Task 1: Describe Kitty's timetable.

Task 2: Assess Kitty's timetable.

Task 3: Help Kitty revise timetable.

Task 4: Describe and assess your timetable.

Task 5: Revise your timetable.

Period 1: Describe your daily timetable.

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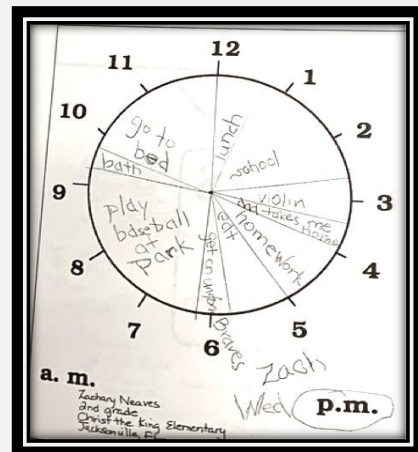
Task 1: Describe Kitty's timetable.

Task 2: Assess Kitty's timetable.

Task 3: Help Kitty revise timetable.

Task 4: Describe and assess your timetable.

Task 5: Revise your timetable.



Pie Chart

Task

- Teaching objectives
- Assessing objectives

Assess your task design 优化任务的设计

1. A task is **a workplan**. (教案)
2. A task involves a primary **focus on meaning**. (聚焦语言意义)
3. A task involves real-world process of **language use**. (语言运用)
4. A task can involve any of the **four language skills**. (综合技能)
5. A task engages **cognitive process**. (认知过程)
6. A task has a clearly defined **communicative** purpose. (语言交流)

(Rod Ellis 2013)

Three-generation tasks

- **First generation tasks** aim primarily to **develop communicative ability** in a specific area of the language being taught.
- **Second generation tasks** focus on content, procedure and language. The learners are challenged mentally in these areas and the tasks aims to **develop not only language skills, but also general cognitive strategies of handling and organizing information.**
- **Third generation tasks** aim to **develop the personality of the students** through the experience of learning a foreign language. **人的成长**

(Gong Yafu 2019)

THE END

THANK YOU FOR WATCHING

Question and Answer

Now, let's take some questions from the Q and A.



You can also use the chat box to leave your comments and questions!

