BRITISHCOUNCIL

#EmergingEnglish

English products to support selfaccess and blended learning for teachers and learners in China

English for Education Systems (EES) China



About Us

We produce and promote more widespread and better-quality teaching, learning and assessment of English and help people achieve self-confidence and success in their learning and career pursuits.

We offer varied products of English for teachers and learners in China.

Teaching**English**

Learn**English**

Learn**English Kids**

Learn**English** Teens

TeachingEnglish – MOOCs

https://www.teachingenglish.org.uk/training



Teaching for Success: The classroom and the world Explore 21st-century skills, ICT and multillingual approaches with this English language teaching professional development course...

See more >



Teaching Young Learners Online Find out more about our new FutureLearn course for teachers, starting on 22 June 2020

See more >



Becoming a Better Teacher: Exploring Professional Development

Grow your skills as a teacher and learn more about professional development for teachers. The next start date is 8 June 2020

See more >

See more



Language for Resilience: An introduction to trauma and its effects in the classroom

Find out about the first module in the Language for Resilience online training series.

See more >



Language for Resilience: Dealing with very challenging behaviour

Find out about the second module in the Language for Resilience online training series.

💵 19 May 2020

III 01 Jul 2020

III 10 Jun 2020

■ 25 May 2020

I 20 May 2020

We offer a number of different courses free of charge.

Our short courses on FutureLearn are

- Free for anyone to sign up to.
- The courses are three or four weeks long
- There are a range of topics, from assessing learners to planning a great lesson.
- Study at your own pace and communicate with other teachers from all over the world.
- British Council educators will answer your questions on all of the courses.
- Options are available for additional payment to upgrade and receive a certificate and unlimited access to the content.

Teaching for Success: The classroom and the world



Explore 21st-century skills, ICT and multilingual approaches with this English language teaching professional development course, starting on 13 July 2020. Duration 4 weeks

Weekly study

2 hours

Learn Free

Promoting 21st century skills

- understanding 21st century skills
- critical thinking
- collaboration and communication
- fostering creativity.

Integrating ICT

- · how does technology affect the way we teach
- · evaluating technology
- technology, autonomy and collaboration.

Understanding educational policies and practice

- how educational policy affects teachers
- child protection
- internet safety
- applying policy.

Using multilingual approaches

- your classroom linguistic context
- the impact of other languages on learning
- multilingual teaching approaches
- world Englishes and the future of English.

TeachingEnglish | Global home for teachers & teacher educators

https://www.teachingenglish.org.uk/

Over 8 million users every year

Teachers, teacher trainers, researchers, managers, materials writers, trainee teachers

Over 900 classroom resources for primary, secondary and adult

Lesson plans, activities, stories, songs

Professional development and events for teachers and teacher educators

Articles, blog posts, guidance, webinars, training mapped to CPD frameworks

Publications

Over 30 resource books and more than 160 case studies and insights



TeachingEnglish | Global home for teachers & teacher educators

Professional development

Professional development for teachers

Professional development for teacher educators

Training

More than ten free training courses regularly available

Publications

Resource books Case studies, insights and research ELT research awards ELT masters dissertations

News and events

Webinars World Teachers' Day IATEFL Online ELTons Innovation Awards

Teaching resources

Teaching primary Teaching secondary Teaching adults



A lesson plan sample – Chinese New Year level 2

In this lesson children learn about Chinese New Year customs.

Aims

- To learn about Chinese culture
- To practise language for speculating
- To learn how to take turns, reach an agreement with a partner ;
- To develop intercultural awareness

Age group

Older primary/Younger secondary

Level

CEFR level A2 and above

Time

60 minutes

Materials

The lesson plan, board, question cards, answers and rules can be downloaded in PDF format below. In addition, you will need:

 dice (one per group) and counters (one per pair of players) – you can print dice and counters here:

https://learnenglishkids.britishcouncil.org/crafts/snakes-and-ladders

Downloads	4
Lesson plan	
Board	
Question cards	
Answers	
Rules	



LearnEnglish Adults

https://learnenglish.britishcouncil.org.cn/



Find out your English level Take our free online English test and start learning now!

- Free resources for adult learners and opportunities for them to interact online
- Offers videos, podcasts, listening activities, games, stories and grammar exercises.
- The site contains hundreds of pages of audio, text and video content and over 2,000 interactive exercises.
- Learners can become members and contribute to the site, interact with other users and download free resources.

Getting started Do you want to improve your English? Find out how to get the most out of our free website.

Grammar – intermediate to upper intermediate

选择语法课程



'enough' Do you know how to use the word enough?

See more >



'in spite of, 'despite', 'although', 'even though' and 'though' Do you know how to connect two contrasting ideas? See more >

W 803

聊 73

間 21



'just', 'yet', 'still' and 'already' Do you know how to use just, yet, still and already with the present perfect? See more >



so' and 'such' Do you know how to use the words so and such? See more >

間 25

團 42

8	Shi	shirsharma	replied on 14 June, 2020 - 05:25 India		
	I have completed this test but I am literally confused in grammar 2 test question number 7 it is about insects and butterfiles				
	Log	in or register to post comments			
		Peter M	replied on 14 June, 2020 - 07:18 Poland		
		Helio Shishirsharma,			
		In question 7 of Grammar test 2 the correct and	swer is <i>like</i> .		
	The sentence contains some examples, which is why <i>like</i> is used. For example is the sentence without those examples:				
	Many fruit trees need insects to help them produce fruit.				
We use <i>like</i> to add examples:					
		Many fruit trees need insects like bees and produce fruit.	d butterflies to help them		
		Peter The LearnEnglish Team			
Log in or register to post comments					

LearnEnglish Kids



High quality material and a safe digital environment

- Aimed at children aged 5-12 but also parents and teachers
- Learn through topics, games, songs and stories, vocabulary games
- Supplement a child's learning at school and increase their learner independence
- Advice for parents on how to help their children learn English
- Free printable resources and can join the community

LearnEnglish Teens

•Designed especially for 13-17 year olds.

•Learn English while having fun and get top exam tips.

•Learn and practice grammar and improve vocabulary

•Share opinions and ideas, learn from others.



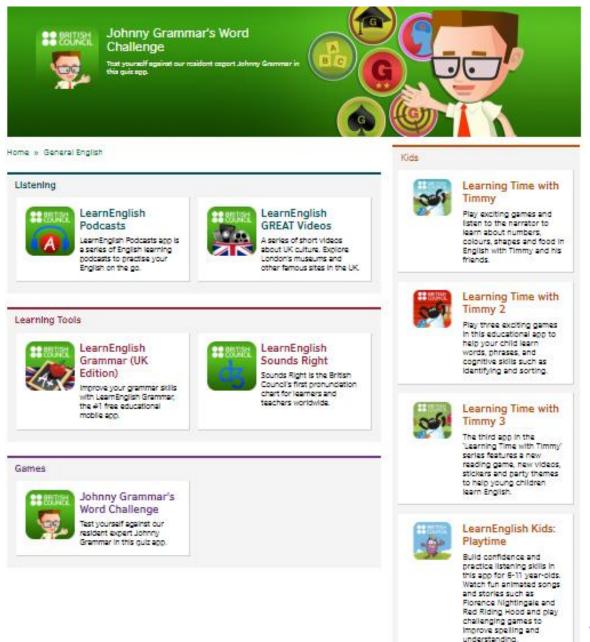
Central access available



LearnEnglish – Apps

Improve your English with our fun and exciting learning apps! Designed for all the family, our games, podcasts, videos and quizzes will help you learn English at home or on the move.





Star apps

LearnEnglish Kids: Playtime

Help your child build confidence in English speaking and improve listening skills.

- Over 100 quality videos and games
- Listen then record encourages speaking
- Games practise spelling and check
 understanding
- Understand your child's progress in the parents' area
- Subscribe and get unlimited access to all the songs and videos

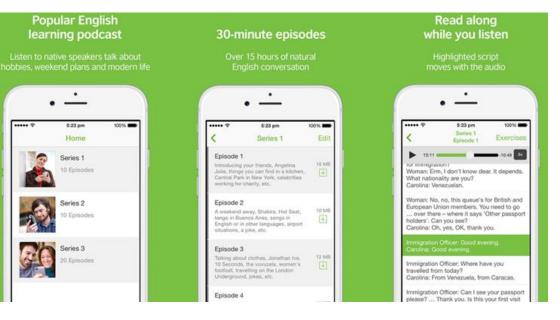


www.britishcouncil.org

LearnEnglish Podcasts

a series of English learning podcasts to practise your English on the go.

- over 80 episodes and over 20 hours of English learning podcasts
- Listen, read and check that you understand
- Features background playing and offline access



LearnEnglish – MOOCs

https://learnenglish.britishcouncil.org/short-courses-futurelearn

Choose a course



English for the Workplace 🗗

This course for learners of English helps you with the language you need to find a job and successfully function in the workplace.

4 weeks @ 2 hours per week Start date: 1 June 2020 Join now



English in Early Childhood: Language Learning and Development 🗗

Discover how very young children learn English as an additional language and how you can help them progress.

6 weeks @ 2 hours per week Start date: 22 June 2020 Register now



Exploring English: Language and Culture 🗗

This course for learners of English looks at British culture and examines English in use to help you improve your language skills. 4 weeks @ 2 hours per week

Join now



Exploring English: Shakespeare 📮

Improve your English language skills by looking at the life and works of William Shakespeare and his enduring popularity.

6 weeks @ 2 hours per week

Join now



Understanding IELTS: Listening 🗗

Find out what you need to know about the IELTS Listening test and learn techniques to improve your test performance.

3 weeks @ 3 hours per week Start date: 6 July 2020 Register interest



Understanding IELTS: Reading 🗗

Find out what you need to know about the IELTS Reading test and learn techniques and strategies to improve your test performance.

3 weeks @ 3 hours per week Start date: 1 June 2020 Join now



Understanding IELTS: Speaking 🗗

Find out what you need to know about the IELTS Speaking test and learn how to improve your test performance.

3 weeks @ 3 hours per week Start date: 1 June 2020 Join now

Understanding IELTS: Writing 🗗

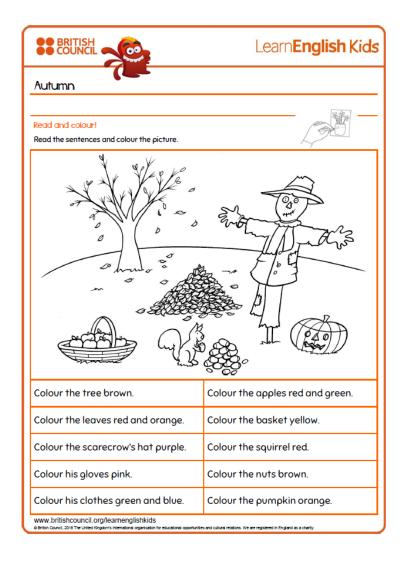
Find out what you need to know about the IELTS Writing test and learn techniques and strategies to improve your test performance.

3 weeks @ 3 hours per week Start date: 6 July 2020 Register interest

LearnEnglish – Publications

LearnEnglish Print is a series of high-quality articles and activities to be used as inserts in national and regional newspapers and magazines.

- Kids (primary) stories, songs, games
- Teens (secondary) Teens skills
- Teachers Teaching English series
- Professionals Practical professional series
- Parents Family series
- Adults UK culture, Shakespeare, General English



Easy access to the content

BRITISH COUNCIL

Coding

Schoolchildren in the UK are learning computer coding. What do they think about it? And are teachers ready for the coding revolution?

Year of Code

Can you believe that not long ago the World Wide Web didn't exist? 2014 marked the 25th anniversary of the internet. It was also the Year of Code, and from 2014 the UK school curriculum across all state primary and secondary schools included computer coding. That means schoolchildren aged 5-16 can learn code, the language (or languages) used to give instructions to computers. The British government wants to give children the computer skills they may need for the future. Learning code might help them to find work when they leave school.

Geek or enthusiast?

Some young people already know how to code, of course. Amy Mathers first tried coding at a science festival when she was 11. She was recently named the 'European Digital Girl of the Year' and now she teaches older pupils how to code during her school lunch breaks. She also gives speeches at computer industry events to encourage young people to try coding. She calls berself a neek but doesn't see that as a negative thing. She challenges people to look up the word 'geek' in the dictionary and find out that it describes someone who's an enthusiast. Amy says that she isn't surprised that coding is getting more and more popular, as so many people have smartphones and use computers.

Volunteer group

www.britishcou

volunteers around Britain and the whole world who help young people learn publicise the initiative.

Activity 1 – True or false	Write about it!
Are the sentences true or false?	Why is it important for young people to learn to code? Write
1. The internet was 25 years old in 2014. True False	your ideas below.
2. The British government wants schools to teach a new subject. True False	
3. Amy Mathers learned how to code when she was a teenager. True False	
4. Amy teaches children how to code at lunchtime. True False	
5. Steven Flower's coding club is expensive. True False	
6. There are more boys than girls at Steven Flower's coding club. True False	
7. All British teachers know computer coding. True False	
8. Lottie Dexter told a TV interviewer that she could code. True False	
Activity 2 – Reordering	
Write the words in the correct order to make sentences.	
1. 2014 was the the UK. Code in Year of	
British taught to is being Computer coding schoolchildren.	
3. to call is herself a geek. Amy Mathers happy	
4. when 11. Amy Mathers started she was coding	1. Sleven Rower has about 150 young people at his club every month. 6. One criticism is finalteachersaren't mady to teach codin gyel.
	s. Kmy says coding is popular because idisof people tave smart priores. 6. You have to take a laptop if you go to a Codier Toy, coding club.
5. of people is popular smartphones. coding because lots have Amy says	I. Amy Mathers started coding when she was 11.
	A seg is the py to call the set a gee k
a laptop if take you go You have to to a CoderDojo coding club.	Computer coding is being tabled at the British school children.
	vctiwity. z 1. 2014 w ssthe Year of Code Inthe UK.
7. every month. his club Steven Flower 150 young has about people at	, ritue, 2. ritue, 3. iaise, 4. ritue, 5. iaise, 6. ritue; 7. iaise, 6. iaise Latarity, 2
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teachers aren't ready to teach is that coding yet. One criticism	I LEWIG Z

Learn**English** Teens



these skills. Steven Flower is part of the CoderDojo organisati n which runs free coding clubs for people aged 5-17. He started with a group of just eight boys a few years ago and these days about 150 teenagers a month attend at his Manchester CoderDojo. All the children need to bring is a parent, a laptop and the desire to learn how to code. There are plenty of girls who come to the group, Steven says, although the majority tend to be boys. You can look on the CoderDojo website to find your nearest group.

There have been some criticisms of the government policy to teach coding For example, people are worried that teachers aren't prepared because they need to be trained to code before they can teach it to their students. Other negative comments involve Lottie Dexter, who helped organise the Year of Code campaign. Lottie was interviewed on TV about this project and she admitted that she didn't know how to code! Some people think that wasn't a good advert for encouraging girls to learn coding. A representative defended Lottie by saying that because 90 per cent of people don't know School isn't the only place where you can learn coding. There are groups of how to code it seemed logical to use a person without those skills to help Get access to the print content from our partnering newspapers and magazines.

- 21st Century
- **English Weekly** ullet
- Student English ullet
- The World of English ullet
- **Times English Post** ullet
- **English Salon** ullet
- Shanghai Daily •
- Crazy English

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