

Basic Education Teacher Survey Response Webinar Series

**#EmergingEnglish
British Council China**

Q&A List

Webinar #2

Date: 16th July 2020

Time: 16:00 – 17:30 (Beijing time)

- **Note: Views expressed below are those of event participants only and do not necessarily represent those of the British Council**

Questions (from audience)	Answers (from speakers)
第三和第四场也已经报名了，但是当时没截图地址和密码，怎么办？多谢啦	我们会在会议开始前一天以及当天再次通过 Zoom 向参会观众邮件发送会议链接及登录密码，谢谢！
I want to know how I can get the last webinars.	<p>The video: https://v.youku.com/v_show/id_XNDc1MjI1Nzc3Mg==.html</p> <p>The last webinar website: https://www.britishcouncil.cn/ccu/teacher/july14-webinar</p>
As always, I would suggest students record themselves talking about for example the reading about bullying.	<p>Yes! I think that's a great idea! even make it a class project in the beginning of the semester because we do all the online homework</p> <p>Yes, that works well with that type of topic since most students will have a definite opinion on it (or it would be good for us to force them to think about the topic and form an opinion!)</p>
How can we encourage our students to read? (school level students)	Provide interesting material or allow THEM to select what they read. You can scaffold the reading (if you are selecting it) by asking them some stimulating questions that will be answered when they read the passage.
Does the use of dictionaries help students while reading a text?	Yes, dictionaries can help but the problem is that they tend to overuse them. We want students to learn to read and to SKIP difficult words so that they can continue reading without losing the gist of what they have read. It would be better to have the students read once without a dictionary, and then go over it a second time more thoroughly, and then perhaps read it a third time quickly.
How can we use 雅思智学 (IELTS Smart Learning) APP?	You can incorporate it with your class by assigning it as a homework or quiz.
雅思智学我在用，但是只有一关，其他关卡打不开，怎么办？	因为您在用免费试用版本，之后的关卡需要付费，不过如果您是老师，可以有免费使用账号。
Do you think it is nice to switch to student centered from teacher centered in teaching English?	I'm a proponent of "teacher-guided learning" where you are guiding them on what to do, but then allow them to do the assignment on their own time, and then provide feedback." There are a number of definitions of 'student centered' but to me the important things are that they have choice in what to study. Teachers DO need to require them to do the activities otherwise many will not.
Feedback and grading students' videos and audio recordings is	Agreed! The teacher definitely doesn't want to watch/listen to them all, but rather just mark that they have done them by

<p>time-consuming, but maybe just doing it counts as “effort points”</p>	<p>taking a quick look. Also, students are not all at the same level, so their products will not be at the same level either, so I agree that having done the work is often more important than the absolute quality. We do want them to make mistakes because that is how they will (eventually) learn.</p> <p>Yes, thanks for your comment. It can be time consuming for the teacher to create but may also reap rewards in terms of engagement and motivation, especially as we become more and more digital in our approach.</p> <p>Yes, grading them is definitely time consuming, so I would suggest using ideas to "spice things up" once a week, and then grade it over weekend if you like. If not, participation points are great too. If you use the IELTS Smart Learning app, the AI grades the speaking for you with a class report of everyone's scores and mistakes, which saves SO MUCH time!</p>
<p>Do you use rubrics in assessing students' output online?</p>	<p>No, I don't. If you have many students, that would take too much time and result in 'teacher burnout'. Expending effort on the assignment is more important than the absolute accuracy of what they have done.</p> <p>Yes, for different tasks we have different rubrics, and there are 6 tasks in a unit, after each task there is a task report with its own rubrics and student's highlights and areas to improve. For the IELTS task, we grade on the IELTS rubrics; on other tasks like translation, we have other task specific rubrics. I'm saying in the APP we DO have rubrics but just grading the activities I mentioned, no.</p>
<p>How do you get everyone to participate in the class when there are 37 students?</p>	<p>It's very much a motivation question, isn't it?</p> <ol style="list-style-type: none"> 1. use physical rewards or talk to parents to get physical rewards (ice-cream or candy or toy or books) for the student who has done best for the activities 2. make it a competition or participation grade for the class 3. show the best samples of the homework during your online class (with student's permission), it really gets students excited to see their work in front of class.
<p>Which platform do you assign your homework?</p>	<ol style="list-style-type: none"> 1. Quizlet, Padlet 2. Tencent share documents 3. IELTS smart learning

<p>Parents complained a lot about learning online for the reason that the kids may lose control when they have access to the internet. After the quarantine, I wonder if it is still possible to assign these online homework without parents' support.</p>	<p>Right, self-control, self-learning are definitely the actual learning objective of this quarantine time ha-ha. I think for older kids it's possible and it's even necessary for them to learn online and use ed tech wisely in the 21st century. So rules reinforcement is very important. Students should know if they don't do it. It will affect their grades/learning during these COVID 19 times.</p> <p>The students need to have access apart from the main computer in the household, perhaps via their phone or a tablet. Parents need to be educated to the fact that it is much more effective if students can do their work at a time when they want to do, not at a specific time.</p>
<p>Are these materials or courses all free for members?</p>	<p>British Council resources on Teaching English and Learn English sites are free to use.</p> <p>https://www.britishcouncil.cn/en/english</p> <p>https://www.britishcouncil.cn/english</p> <p>https://www.teachingenglish.org.uk/</p> <p>https://learnenglish.britishcouncil.org/</p> <p>All web content and MOOCs are free. Some of the apps are in-app purchased.</p>
<p>Can we download the resource freely? or we can only finish the exercise online</p>	<p>Most of the content is downloadable free. Users need to register with the site first.</p>
<p>Could you show us the code of Learn English Teens?</p>	<p>All websites can be accessed centrally. You will easily find the entrance to LET/LE/LEK which sits in the top right corner of the home page of any of these sites.</p> <p>https://learnenglishteens.britishcouncil.org/</p>
<p>How can we access your learning materials?</p>	<p>Please scan the QR codes showed on the webinar slides or the links shown above in this list.</p>
<p>Peer evaluation of what aspects of peers' speaking or writing? I think some aspects should be left to the teacher - language correction and range, but all the rest can be left to peers</p>	<p>Good points. Unfortunately, we didn't really get to touch on this in depth. Peer evaluation has its limitations in addition to its benefits.</p>
<p>What would be the probable challenges teachers or students may encounter using online in giving assignments?</p>	<p>There are physical and wellbeing challenges such as access, and time spent at a screen. Academically as the first presenter highlighted checking students have done the work by themselves is another. Not being in the classroom</p>

	environment also affects motivation, so tasks should be meaningful and with appropriate feedback.
我的第一场和第二场网络研讨会的电子证书没有及时打印，以后还可以打印吗	感谢您的参与！您可以现在登录以下网站获取会议资料和电子证书。期待您继续参与7月后面两场的网络研讨会。谢谢！ https://www.britishcouncil.cn/ccu/teacher/webinarJuly