

# Formative Assessment in **Online Lessons and** **Creative Offline Assignments** Designed for **Listening & Speaking**

形成性评价在线上听说教学与线下听说作业的实践运用

Pan Linzi      Xuhui Institute of Education Shanghai,

Key member of "The fourth training program for famous headteachers  
and teachers junior high school English research base"

潘霖滋，上海市徐汇区教育学院中学英语教研员、  
上海市市第四期“双名工程”初中英语公关基地学员

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# Background

背景

# Air class program about 25 minutes 空中课堂



Unfamiliar  
teacher on  
the screen  
不熟悉的老师



Standard, well-designed



lack of real interaction

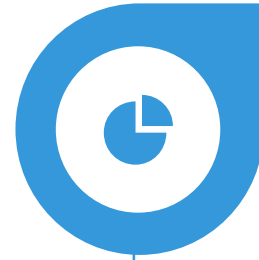
内容标准, 设计精良

缺少真实的互动

# Online school lesson 线上教学



15-minute interactive period  
互动环节



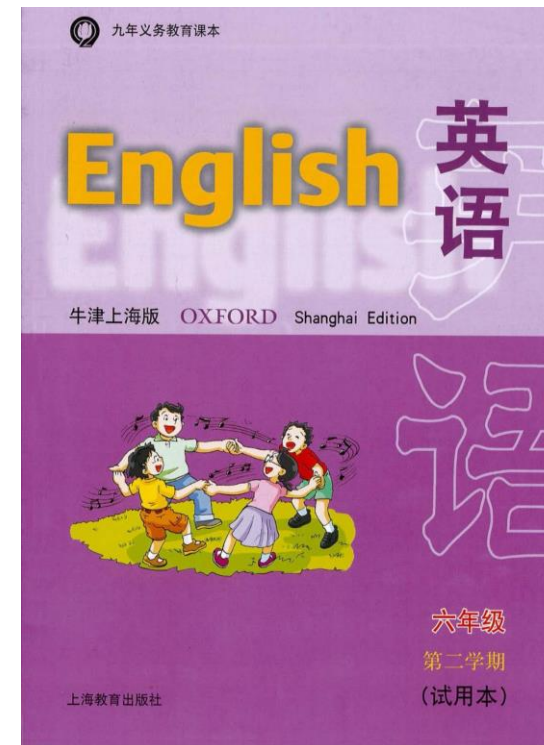
extra 40-minute lesson  
40分钟一节课



2

# Online Lessons

线上教学



## Warming up stage 预热阶段

### T—S interaction

#### 师生互动

1. How are you today?
2. It's a nice day today, isn't it?
3. What did you eat for lunch today?
4. When did you get up this morning?

#### Free talk

- to have greetings 问候
- to attract Ss' attention 专注力
- to get ready for the lesson 课前准备



#### Ask & Answer

- to design questions
- to answer questions
- to use language in real life

topic  
话题

language  
语言

### S—S interaction

#### 生生互动

1. How many lessons do you have today?
2. What do you think of online teaching?
3. How many hours do you usually spend correcting homework every day?
4. What will you have for dinner tonight?
- 5...

Interaction assessment 互动评价

Student 学生姓名	Ask (✓) 提问	Answer (✓) 回答	Performance 表现情况 (3: Wonderful; 2: Good; 1: To be improved) 3: 很棒      2: 好      1: 有待提高
S1 Jack	✓		2
S2 Tom		✓	3
S3 Mary	✓	✓	2; 1
S4 Danny		✓	3
...			



## Learning stage 学习阶段

Dialogue

**Complete**  
the dialogue  
补全对话

**Follow the**  
sample  
dialogue  
仿写对话

**Continue**  
the dialogue  
续写对话

**Make up a**  
dialogue  
编写对话

practice  
操练

imitation  
模仿

logic  
thinking  
思维锻炼

interaction  
互动



(1) \_\_\_\_\_ city is the capital of Japan?

(2) \_\_\_\_\_ is the

(3) \_\_\_\_\_ of Japan.



Where is it?

It's (4) \_\_\_\_\_ of Shanghai.

(5) \_\_\_\_\_  
Thailand?

(6) \_\_\_\_\_

(7) \_\_\_\_\_

(8) \_\_\_\_\_ Shanghai.

Note: All passengers must arrive at the airport two hours before the departure time.

From: Shanghai

To: Bangkok

Flight No.: MU256

Class: Economy

Departure time:

Arrival time:

8.40 p.m.

???



S1: What time ...?

S2: At ... in .... What time should ...?

S1: You ... before ... in ....

Suppose you have a chance to meet Qu yuan, make a dialogue with him to:

1) get the information you want to know from him  
(his birthday, his job, his hobby....)

2) learn about how he created so many great poems

3) tell him how people remember him every year

Suppose you are one of Doctor Chen's patients.  
Talk like this:

S2: Good morning. What's wrong with you?

S1: I'm not feeling so well.

S1: Why do I always have (a) \_\_\_\_\_?

S2: It's because you ..., I'm afraid.

S1: What should I do?

S2: You should \_\_\_\_\_ more/less/fewer \_\_\_\_\_.



S1: Thanks for your advice.

S2: You're welcome. Remember to...

S1: Ok, I will.

## Monologue 个人表达

### •Open questions for the unit *Dragon Boat Festival*

#### 开放性问题

- 1、 Besides poems, what is your own way to express your feelings?
- 2、 What do you think is the best way to memorize the great poems?
- 3、 Try reciting one of his poems in English and give a brief introduction of the poem.

Critical  
thinking  
批判性思维

Culture  
awareness  
文化意识

# Functions of worksheet 学案的功能

A way of formative assessment  
形成性评价的方式之一

worksheet

巩固知识

consolidate  
knowledge

内容结构化

structure  
the content

形成技能与方法

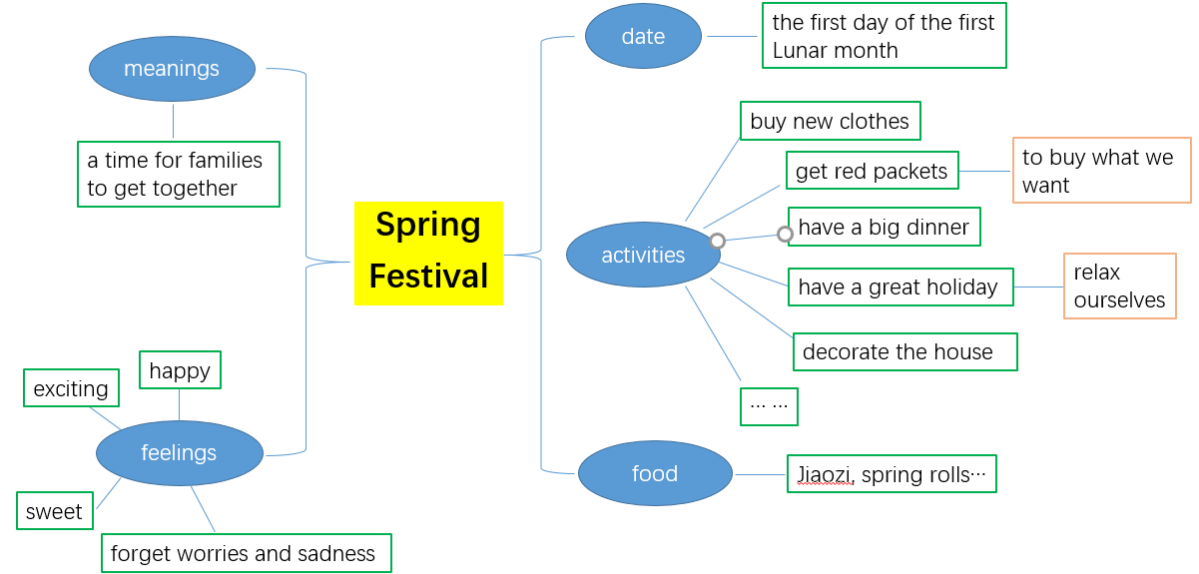
have the method  
or skill

# 1. phonetics 音标操练与检测    2. mind map 内容结构图    3. timeline 时间轴

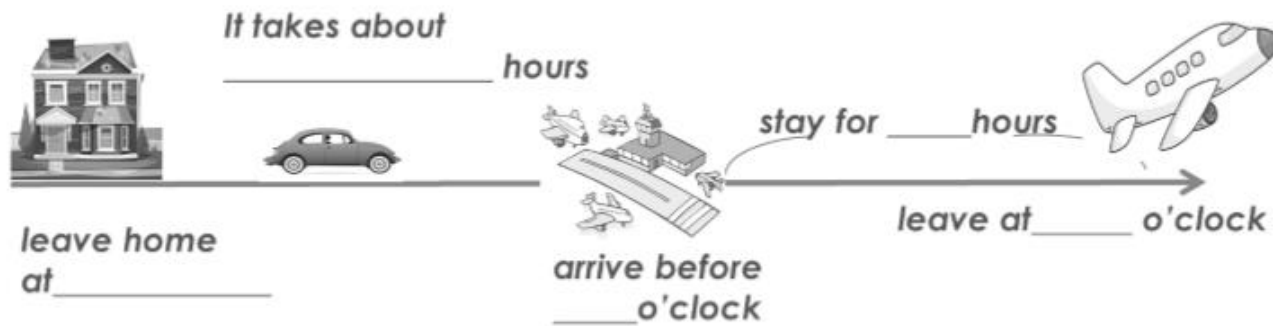


1. We will spend the coming National Day \_\_\_\_\_ /'hɒlədeɪ/ together.
2. Make a \_\_\_\_\_ /'tʃeklɪst/ of what you want to buy before you go shopping.
3. In Shanghai, a taxi \_\_\_\_\_ /'pæslɪndʒə(r)/ must also wear a safety in the back.

It's because you watch too much television, I'm afraid.



Using a mind map





# Offline Assignment

线下作业

# Submit **audio/video** work 提交音频与视频作业



**Individual  
Task**

**practice  
操练**

**pronunciation &  
intonation  
语音语调**

**language & content  
内容与语言**



**Communicative  
Task**

**use  
运用**

**interaction  
互动交流**

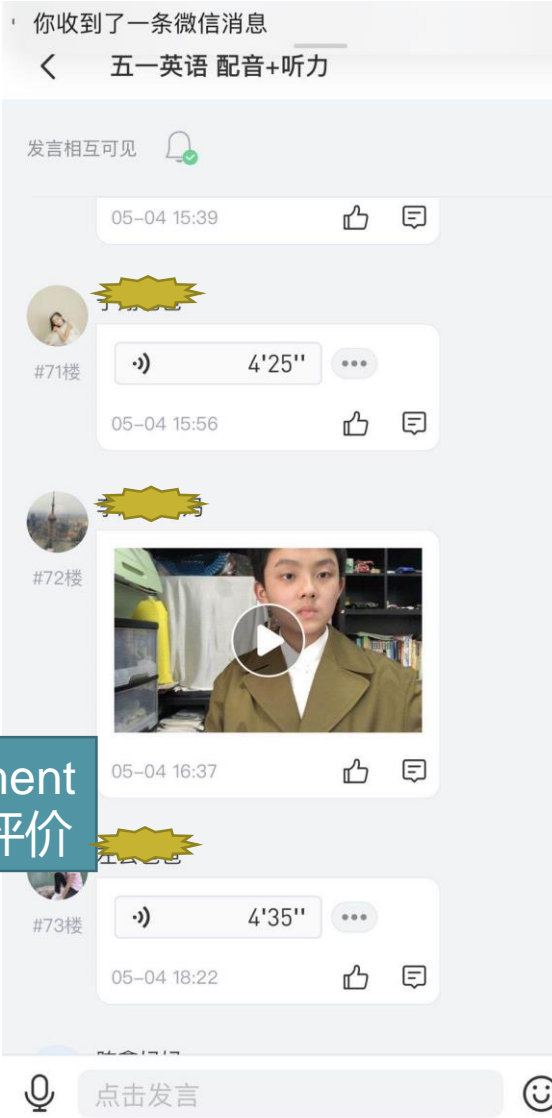
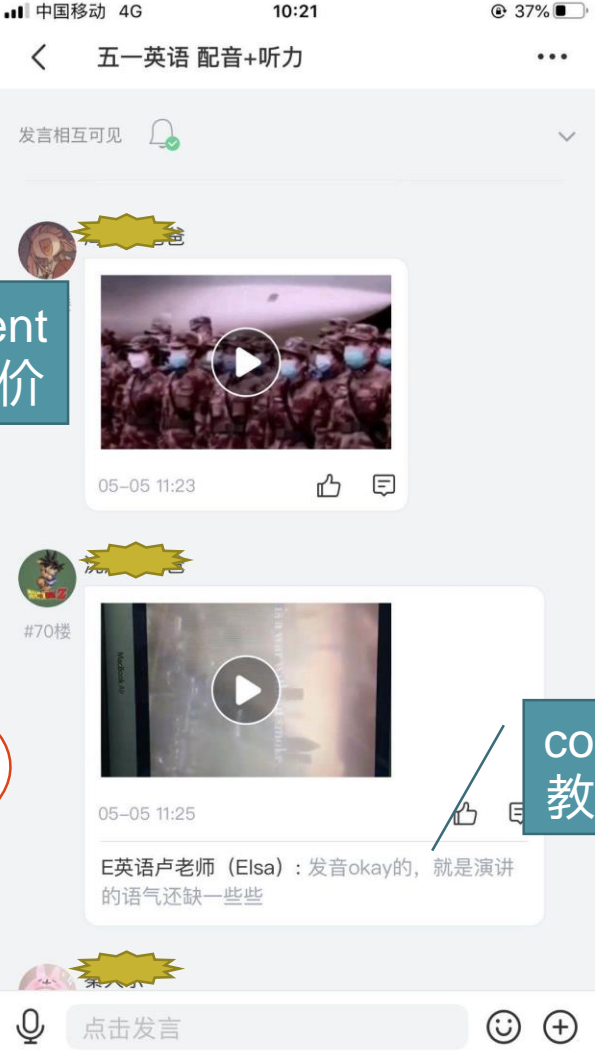


**Fun Task**

**interest  
兴趣**

**show time  
能力展示**

# Snapshots of formative assessment 形成性评价的截图







# Outlook

展望



**Technology**  
技术



**Share & Cooperate**  
分享与合作



**Task/ Problem**  
真实的任务



**Engagement**  
学生参与度



OMO

线上与线下融合

Information Technology Application  
信息技术应用

Let's embrace the big challenge!  
迎接挑战



Abstract geometric shapes in the top right corner, including a large blue triangle, a red triangle, a yellow triangle, and several smaller triangles in orange, teal, and light green.

# THANKS

感谢聆听

Abstract geometric shapes in the bottom left corner, including a large red triangle, a blue triangle, a yellow triangle, and several smaller triangles in orange, teal, and light green.

## Question and Answer

Now, let's take some  
questions from the  
Q and A.



You can also use the  
chat box to leave your  
comments and  
questions!

