

# Knowing the subject

## Webinar handout

by Scott Thornbury

### Reading list

1. McKay, S. (2002) *Teaching English as an international language*. Oxford University Press.
2. Meddings, L. & Thornbury, S. (2009). *Teaching unplugged: Dogme in English language teaching*. Delta/Klett.
3. Thornbury, S. (1996). Teachers research teacher talk. *English Language Teaching Journal*, 50, 279-289.
4. Thornbury, S. (2019). *101 Grammar Questions*. Cambridge University Press
5. Walsh, S. (2006). *Investigating classroom discourse*. Routledge.

### References

1. Allwright, R. (1979) Language learning through communication practice. In Brumfit, C. & Johnson, K. (eds.) *The communicative approach to language teaching*. Oxford University Press.
2. Andrews, S. (2001). The language awareness of the L2 teacher: Its impact upon pedagogical practice. *Language Awareness*, 10(2 & 3), 75-90.
3. Andrews, S. (2007) *Teacher language awareness*. Cambridge University Press.
4. Brumfit, C. (2001) *Individual Freedom in Language Teaching*. Oxford University Press.
5. Graddol, D. (1997) *The future of English?* The British Council.
6. He, A. E. (2005) Learning and teaching English in the People's Republic of China. In Braine, G. (ed.) *Teaching English to the world: history, curriculum, and practice*. Lawrence Erlbaum.
7. Heyworth, F. (2004) Why the CEF is important. In Morrow, K. (ed.) *Insights from the common European framework*. Oxford University Press.
8. Hieronymi, P. (2012) Don't Confuse Technology with College Teaching, *The Chronicle of Higher Education*, Aug 13, 2012.

- 
9. Jenkins, J. (2000). *The phonology of English as an international language*. Oxford University Press.
  10. Kachru, B. B. (1985). Standards, codification and social linguistic realism: the English language in the outer circle. In Quirk, R. & Widdowson, H. (eds) *English in the world: teaching and learning the language and literatures*. Cambridge University Press.
  11. Pit Corder, S. (1966) *The Visual Element in Language Teaching*. Longman.
  12. Schmidt, R., and Frota, S. (1986). Developing basic conversational ability in a second language: A case study of an adult learner. In R. Day (ed.). *Talking to learn: Conversation in a second language*. Rowley, MA: Newbury House.
  13. Seedhouse, P. & Walsh, S. (2013) 'Learning a second language through classroom interaction.' In Seedhouse, P., Walsh, S. and Jenks, C. (eds) *Conceptualising 'learning' in applied linguistics*. Palgrave Macmillan.
  14. Skehan, P. (1998) *A Cognitive Approach to Language Learning*. Oxford University Press.
  15. Swan, M. (2005) *Practical English Usage* (3rd edn). Oxford University Press.
  16. Thornbury, S. (1996). Teachers research teacher talk. *English Language Teaching Journal*, 50, 279-289.
  17. Tsui, A. B. M. (2003). *Understanding expertise in teaching: case studies of second language teachers*. Cambridge.
  18. VanPatten, B. (2014). The limits of instruction: 40 years after "Interlanguage." In Han, Z. & Tarone, E. (eds) *Interlanguage: Forty years later*. John Benjamins.
  19. Widdowson, H. G. (2003). *Defining issues in English language teaching*. Oxford University Press
  20. Wilkins, D. (1976) *Notional Syllabuses*. Oxford: Oxford University Press.
  21. Willis, D. (1994) A lexical approach. In Bygate, M., Tonkyn, A. & Williams, E. (eds) *Grammar and the language teacher*, Prentice-Hall.
  22. Wilson, S. M., Shulman, L. S., & Richert, A. (1987). 150 different ways of knowing: representations of knowledge in teaching. In Calderhead, J. (Ed.) *Exploring teacher thinking*. Cassell.
  23. Wood, D., Bruner, J.S., & Ross, G. (1976) The role of tutoring in problem solving. *Journal of Child Psychology and Psychiatry*, 17.
  24. Wright, T. (1991) Language awareness in teacher education programmes for non-native speakers. In James, C. & Garrett, P. (eds) *Language awareness in the classroom*. Longman.
  25. Wright, T. (2002) *Doing language awareness: Issues for language study in language teacher education*. In Trappes-Lomax, H. & Ferguson, G. (eds) *Language in language teacher education*. John Benjamins.
-

\_\_\_\_\_