

Assured Certificate in Teacher Education (ACTE)





The programme gave me new insights, ideas and a deeper understanding of what a teacher educator is.

Course participant, ACTE February 2021 cohort (Ukraine, Pakistan)

Are you looking to develop your skills as a teacher educator?

The online Assured Certificate in Teacher Education provides you with the competence, confidence and recognition you need, whether you are:

- a teacher aiming to transition to a role as a teacher educator
- a teacher educator with limited experience
- a more experienced teacher educator aiming to consolidate your skills.

Quality assured

Designed and delivered by the British Council and awarded by [City and Guilds](#), the online Assured Certificate in Teacher Education prepares and evaluates your ability to design and deliver inclusive, participant-centred teacher development activity; providing you with the opportunity to develop and demonstrate your ability to manage the learning environment, and apply a range of techniques and skills to motivate participants and facilitate learning.

Course structure

The online Assured Certificate in Teacher Education is modular and divided into the following units:

Unit	Description
Unit 1: Introduction to teacher development	This unit focuses on transferrable skills from teaching to training; initial assessment, intrinsic and extrinsic motivation and catering for learner differences.
Unit 2: Making training effective	You develop skills in assessing and adapting training activities, giving instructions effectively and providing constructive feedback.
Unit 3: Workshop design and delivery	The focus in this unit is on planning, designing and delivering a 50-minute workshop suitable for use in your own working contexts.

In addition to a direct course focus, the course provides opportunity to discuss context-specific practice and non-transactional attributes such as teacher motivation and resilience – depending on the interests and background of particular groups.

Professional practices

The online Assured Certificate in Teacher Education has a main focus on the following professional practices of the [CPD Framework for teacher educators](#):

- Knowing the subject
- Understanding teacher learning
- Planning teacher learning
- Delivering teacher learning.

It has a subsidiary focus on the following professional practices:

- Evaluating teacher competence
- Supporting ongoing teacher Professional Development
- Adopting inclusive practices
- Taking responsibility for your own Professional Development

- Understanding the educational context
- Supporting remote learning
- Contributing to the profession.

Course duration

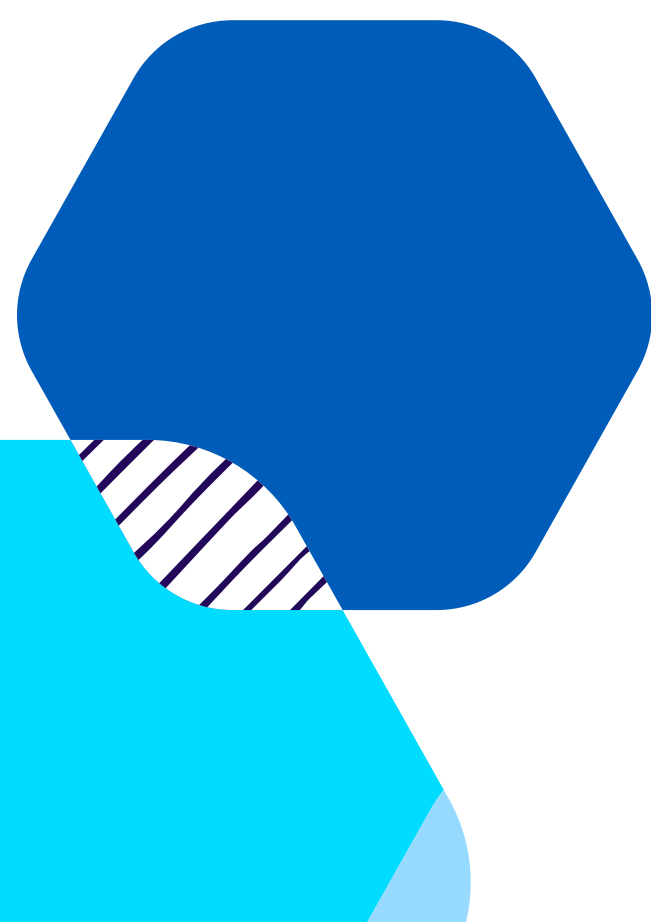
The course has defined start and end dates. Engagement with the course content is designed to be completed over a period of 12 weeks, covering approximately 50 hours of guided learning.

Certification

The Assured Certificate in Teacher Education is awarded by City and Guilds.

Approach to learning

The course is delivered online to closed groups of 20 participants, supported by a dedicated e-moderator, with responsibility for five participants. Learning is collaborative and organised around engagement with self-access input, forum tasks, group meetings, micro-training and assessed tasks.



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It helped me to structure and organise my knowledge and equipped me with the skills necessary for working with teachers.

Course participant, ACTE February 2021 cohort
(Ukraine, Pakistan)

Assessment and Evaluation

There are three types of assessment: reflection tasks, group tasks and individual assignments. Formative and summative evaluation of tasks and assignments is against transparent criteria, with opportunities for you to resubmit work based on e-moderator feedback. Evaluations are overseen by the course quality assurer.

Eligibility

To access the content and derive maximum benefit from the course you should meet the following criteria:

- English language level at IELTS 6.5/7
- An English language teaching qualification that qualifies you to teach in the country where you are based
- Teaching skills and experience normally commensurate with those required at the Diploma level and at the Foundation level of the CPD Framework for teacher educators
- A level of digital literacy commensurate with successful online learning that encompasses familiarity with commonly used communication and learning platforms.

Successful completion

The profile of successful participants is generally constructed around some or all of the following:

- positive approach to collaborative working
- creative thinking
- open to examining their attitudes around teaching and supporting teachers
- open to sharing their practice and levels of competence
- a positive view of participant-led professional development
- a positive view of the importance of establishing learning outcomes
- good communication skills, including good written skills needed for effective assignment writing
- an understanding, prior to the course, of their current levels of competence in relation to the CPD Framework for teacher educators
- commitment to managing work/ study effectively, in line with their availability and the specific scheduling of the course
- commitment to meeting deadlines
- intrinsic motivation.

Learning Pathways into the Assured Certificate in Teacher Education (LPACTE)'

For more information, please visit our website.

www.teachingenglish.org.uk/professional-development/teacher-educators

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I appreciate it greatly because you can give and receive constructive feedback from your colleagues, which is crucial for professional development.

Course participant, ACTE February 2021 cohort (Ukraine, Pakistan)

