

2026 英语教师 专业发展主题论坛

China TeachingEnglish
Online Conference 2026

2026 年 10 月 19 日至 11 月 6 日

2026 年 10 月 19 日至 11 月 6 日论坛安排

Luke Harding

主旨报告 ~ 开幕主旨

《全球英语、人工智能与语言测评创新的必要性》

Global Englishes, AI, and the case for innovation in assessment

10 月 19 日 星期一
17:00 — 18:10

Yongfeng Liu

主旨报告

《关怀式教学：支持师生的身心健康》

Teaching with Care: Supporting learner and teacher wellbeing

10 月 19 日 星期一
19:00 — 20:10

Dr Marie Yeo

主旨报告

《如何让反馈更具包容性》

How to make feedback inclusive

10 月 20 日 星期二
17:00 — 18:10

Tran Quang Ngoc Thuy

Daniel Widhiatama

Sopheak Prak

圆桌会谈

目标导向人工智能：赋能语言教学

Purposeful AI for Language Teaching

10 月 21 日 星期三
17:00 — 18:10

魏灵稚

赋能学生的项目式学习：学校开放日

Empowering Learners through PBL:

A School Open Day Project

课例展示 - 第一场

周声勇

教 - 学 - 评一致性下的读写课：

读袁隆平，写英雄传记

Reading for Writing through Teaching-Learning-Assessment

Alignment: Reading Yuan Longping, Writing a Hero

10 月 26 日 星期一
20:00 — 21:00

Annamaria Pinter

主旨报告

《包容性、能动性以以学生为中心的课堂》

Inclusion, agency and learner-centred classrooms

10 月 27 日 星期二
19:00 — 20:10

2026 年 10 月 19 日至 11 月 6 日论坛安排

Fajarudin Akbar Deng Guodong (Nick)
Yang Yong (Peter) Tin Ma Ma Htet (Htet)

圆桌会谈

10 月 28 日 星期三
19:00 — 20:10

教师分享：因学生需求而变

Teachers share - Adapting for our learners

宋晓颖 借助 AI 可视化支架，逐步把英语句子写具体
Building English Expression Step by Step with AI Visual Scaffolds

吕莹 基于真实问题解决的听说课：我的职业我规划
A Listening and Speaking Lesson Based on Real
Problem-Solving: Plan for Yourself

课例展示 - 第二场

银洁 项目式学习：走进松雅湖，种下护绿的种子
PBL: Exploring Songya Lake — Planting the Seeds of
Green Protection

11 月 02 日 星期一
20:00 — 21:00

祝艳 绘本《What Are You Drawing?》×
古诗飞花令跨学科阅读
Picture Book × Chinese Poetry: What Are You Drawing?
An Interdisciplinary Lesson

杨勇 让每个学生都开口：混合能力班的包容口语参与
Inviting Every Voice: Inclusive Speaking for Mixed-Ability Classes

陆锡钦 Lu Xiqin

主旨报告

《新课标视域下的英语教育：从教材理解到教学实施》

English Education under the New Curriculum Standards: From Textbook
Interpretation to Classroom Implementation

11 月 03 日 星期二
20:00 — 21:00

杨鲁新 Yang Luxin

主旨报告 - 闭幕主旨

《生成式 AI 赋能英语写作教学：构建 " 教师 — AI — 学生 " 协同生态》

GenAI for EFL Writing: Building a Collaborative Ecosystem for Teachers, AI,
and Students

11 月 05 日 星期四
19:00 — 20:00

Catalogue

主讲人目录

Luke Harding	01	Fajarudin Akbar	
Yongfeng LIU	02	Deng Guodong (Nick)	
Dr Marie Yeo	03	Yang Yong (Peter)	
Tran Quang Ngoc Thuy		Tin Ma Ma Htet (Htet)	07
Daniel Widhiatama		宋晓颖、吕莹、银洁、	
Sopheak Prak	04	祝艳、杨勇	09
魏灵稚、周声勇	05	陆锡钦 Lu Xiqin	10
Annamaria Pinter	06	杨鲁新 Yang Luxin	11



Luke Harding

《全球英语、人工智能与语言测评创新的必要性》

Global Englishes, AI, and the case for innovation in assessment

北京时间

10月19日 星期一 17:00-18:10

内容介绍

本讲将梳理“全球英语”（Global Englishes）的范式以及过去四年生成式人工智能革命给语言测评带来的挑战，探讨这些变化如何影响对英语语言能力的重新认识。本讲还将重点关注一线语言教师如何在本土化的测评实践中应对，并提供口语和听力测评的具体案例。此外，本讲将介绍英国兰卡斯特大学开发的一项全新的开放获取资源——EMI 语料库（英语授课语料库），该资源可用于写作测评的设计。最后，本讲将强调教师与研究人员开展合作的重要性，共同开发适用于未来课堂语言测评的实用材料和方法。

In this talk, I will first map out the challenges for language assessment raised by a Global Englishes paradigm and by the GenAI revolution of the past four years. I will then discuss how these changes must influence how we reconceptualise English language proficiency. I will then turn to focus specifically on how classroom language teachers might respond in more localised assessment practices. I will provide some concrete examples regarding speaking and listening assessment, and I will also discuss a new open access resource developed at Lancaster University that could be used in the design of writing assessments: the EMI (English Medium Instruction) Corpus. Finally, I will highlight the importance of teacher-researcher partnerships in developing useful materials and methods for classroom language assessment in the future.

嘉宾介绍

Luke Harding 是英国兰卡斯特大学应用语言学教授，现任语言学与英语学科负责人。其研究兴趣涵盖语言测评及更广泛的应用语言学领域，重点关注听力与口语测评、全球英语、语言测评素养以及数字技术和人工智能在语言测评中的应用。

他的研究成果发表于多种学术期刊。2017-2022 年期间，他曾担任《语言测试》（Language Testing）期刊的联合主编，并担任《Routledge 语言测试手册（第二版）》的联合主编。现任国际语言测试协会（ILTA）主席。

Luke Harding is a Professor of Applied Linguistics and current Discipline Lead in Linguistics and English Language at Lancaster University (UK). His research interests are in language assessment and applied linguistics more broadly, particularly assessing listening and speaking, Global Englishes, language assessment literacy, and the use of digital technology and AI in language assessment. Luke's work has been published in a range of academic journals. Luke served as co-editor of the journal Language Testing from 2017-2022 and was co-editor of the Routledge Handbook of Language Testing (2nd Edition). Luke is currently President of the International Language Testing Association (ILTA).



Yongfeng Liu

《关怀式教学：支持师生的身心健康》

Teaching with Care: Supporting learner and teacher wellbeing

北京时间

10月19日 星期一 19:00-20:10

内容介绍

教师在营造安全、包容、具有支持性的课堂方面至关重要，但不应被视为心理健康专业人士。本讲分享将介绍由联合国教科文组织、联合国儿童基金会和世界卫生组织联合推出的《关怀式教学》（Teaching with Care）指南，探讨促进学生身心健康、建立积极人际关系、恰当回应困扰或痛苦的表现以及适时寻求进一步帮助等课堂教学策略。参与者将收获实用且可灵活调整的方法，在促进师生双方的身心健康之余，保持清晰的专业边界。

Teachers play a vital role in creating safe, inclusive, and supportive classrooms, but they are not expected to be mental health specialists. This practical session introduces Teaching with Care, a UNESCO–UNICEF–WHO guide, and explores classroom strategies for fostering learner well-being, building positive relationships, responding appropriately to signs of distress, and knowing when to seek additional support. You will leave with practical, adaptable approaches that strengthen both learner and teacher well-being while maintaining clear professional boundaries.

嘉宾介绍

Yongfeng Liu 是联合国教科文组织健康与教育部门的项目专家，负责安全、健康的学习环境、校园身心健康以及心理健康和社会心理支持等领域的工作。

他主持开发了《关怀式教学》（Teaching with Care）教师实践指南。该指南由联合国教科文组织、联合国儿童基金会和世界卫生组织联合推出，并在国际合作伙伴及各地教育工作者的参与下完成。其工作主要围绕推动教育政策与实践的发展，促进营造安全、包容的学习环境，助力每一位学生的充分发展。

Yongfeng Liu is a programme specialist in UNESCO's section of health and education, where he leads work on safe and healthy learning environments, school well-being, and mental health and psychosocial support. He led the development of Teaching with Care, the joint UNESCO–UNICEF–WHO practical guide for teachers, in collaboration with international partners and educators worldwide. His work focuses on strengthening education policies and practices that help create safe, inclusive learning environments where every learner can thrive.



Dr Marie Yeo

《如何让反馈更具包容性》

How to make feedback inclusive

北京时间

10月20日 星期二 17:00-18:10

内容介绍

教师反馈和同伴反馈能够有力地促进语言学习，但前提是学生能够理解和重视反馈并有针对性地付诸行动，而非仅着眼于分数。本讲将介绍“学生反馈素养”这一概念，分享可直接用于课堂的实用策略，包括不依赖 AI 的方法与 AI 辅助方法。这些方法旨在帮助学生更为积极地参与反馈过程、培养应对反馈的韧性，增强对自身学习的责任感和主动性。

Teacher and peer feedback can be powerful drivers of language learning, but only when students understand, value, and act on the feedback they receive rather than focusing solely on grades. This session introduces the concept of student feedback literacy and shares practical, classroom-ready strategies including both non-AI and AI-supported approaches to help learners engage with feedback, build resilience, and take ownership of their learning.

嘉宾介绍

Marie Yeo 是新加坡东南亚教育部长组织区域语言中心（SEAMEO RELC）的高级语言专家，在亚太地区的英语语言教师教育、教师发展及学术领导力方面拥有丰富经验。

她的研究和出版成果主要涉及语言测评、教学反馈、学术诚信、生成式人工智能、内容与语言融合学习（CLIL）、英语授课（EMI）以及学术出版等领域，相关成果发表于多种一流学术期刊。她现任《RELJ 学报》（RELJ Journal）联合主编，并因其在人工智能赋能的语言测评与反馈实践研究而广受认可。

Marie Yeo is a senior language specialist at SEAMEO RELC, Singapore, with extensive experience in English language teacher education, teacher development, and academic leadership across the Asia-Pacific region. Her research and publications focus on language assessment, feedback, academic integrity, generative AI, CLIL/EMI, and academic publishing, with work appearing in leading journals. She is currently co-editor of RELJ Journal and is recognised for her work on AI-informed assessment and feedback practices in language education.

**Tran Quang
Ngoc Thuy****Daniel
Widhiatama****Sopheak Prak****目标导向人工智能:
赋能语言教学**

Purposeful AI for Language Teaching

北京时间

10 月 21 日 星期三 17:00-18:10

内容介绍

实用型 Turbo Talk: 三位嘉宾将通过一系列简短聚焦的分享, 介绍如何借助人工智能助力视觉表达、词汇关注与口语预演, 同时始终以教师的专业判断为核心。

A practical Turbo Talk, where three speakers share their insights with you in a series of short, focused talks, showing how AI can support visual communication, vocabulary noticing, and speaking rehearsal while keeping teacher judgement central.

嘉宾介绍

Tran Quang Ngoc Thuy 现任越南顺化大学外国语与国际研究学院 (HUFLIS) 高级讲师。她拥有澳大利亚昆士兰大学应用语言学硕士与博士学位。拥有超过 25 年英语教师教育领域从业经验, 专注于通过各类专业发展项目培养职前与在职英语教师。

Tran Quang Ngoc Thuy is a senior lecturer at Hue University of Foreign Languages and International Studies (HUFLIS), Vietnam. She holds MA and PhD degrees in Applied Linguistics from the University of Queensland, Australia. With over 25 years of experience in English language teacher education, she specializes in training pre-service and in-service teachers through various professional development programs.

Daniel Widhiatama 任职于印度尼西亚日惹梅尔库布阿纳大学 (UMBY) 英语教育专业。研究方向包括技术增强型语言学习、人工智能辅助语言学习、课程与教材设计以及教师专业发展。同时兼任 iTELL (印度尼西亚技术增强语言学习) 协会合作部主任。

Daniel Widhiatama is currently a lecturer at English Language Education Study Program of Universitas Mercu Buana Yogyakarta (UMBY). His research interests are in Technology Enhanced Language Learning, AI-Assisted Language Learning, Program and Materials Design, and Teachers Professional Development. He also serves as the director of the Partnership Division in iTELL (Indonesia Technology Enhanced Language Learning) Association.

Sopheak Prak 是柬埔寨柴桢大学 (SRU) 的英语讲师, 长期关注教育技术领域, 致力于探索将人工智能切实融入英语教与学的实践路径。他的专业研究方向涵盖 AI 辅助语言学习、AI 视觉 (计算机视觉)、数字化学习工具以及技术赋能的语言教育。

Sopheak Prak is an English lecturer at Svay Rieng University, Cambodia. With a strong interest in educational technology, he explores practical ways of integrating artificial intelligence into English-language teaching and learning. His professional interests include AI-assisted language learning, AI vision, digital learning tools, and technology-enhanced language education.



魏灵稚

赋能学生的项目式学习：学校开放日

Empowering Learners through PBL: A School Open Day Project



周声勇

教 - 学 - 评一致性下的读写课： 读袁隆平，写英雄传记

Reading for Writing through Teaching-Learning-Assessment Alignment:
Reading Yuan Longping, Writing a Hero

北京时间

10月26日 星期一
20:00-21:00

内容介绍

赋能学生的项目式学习：学校开放日

Empowering Learners through PBL: A School Open Day Project

教 - 学 - 评一致性下的读写课：读袁隆平，写英雄传记

Empowering Learners through PBL: A School Open Day Project



Annamaria Pinter

《包容性、能动性与以学生为中心的课堂》

Inclusion, agency and learner-centred classrooms

北京时间

10月27日 星期二 19:00-20:10

内容介绍

本讲将结合 Annamaria 作为教师研究者的发展历程，探讨在英语教学中“以学生为中心”的具体内涵。本讲将探讨包容性、社会正义、学生能动性和自主性之间的相互联系，并说明这些原则对日常课堂实践具有重要意义。参与者将获得一系列实用策略，用于营造更加包容、鼓励参与的学习环境，赋能学生在学习过程中发挥更为积极的作用。

Drawing on her own journey as a teacher-researcher, Annamaria explores what it means to place learners at the centre of English language teaching. This session examines how inclusion, social justice, learner agency, and autonomy are interconnected, and why these principles matter in everyday classroom practice. You will leave with practical strategies for creating more inclusive, participatory learning environments that empower learners to take an active role in their own learning.

嘉宾介绍

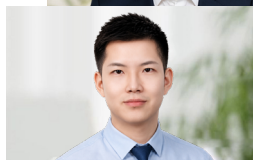
Annamaria Pinter 是英国华威大学应用语言学中心教授，在少儿英语教学、语言教师教育以及以儿童为中心的语言研究方面具有国际知名度。

她围绕第二语言学习、任务型教学以及让儿童参与课堂研究等主题发表了大量研究成果，并出版了多部颇具影响力的面向教师和研究者的著作。她还担任《学校环境中的早期语言学习》（Early Language Learning in School Contexts）系列丛书的主编。她所著的《让儿童参与应用语言学研究》（Engaging Children in Applied Linguistics Research）荣获 2024 年英国应用语言学协会（BAAL）图书奖。

Annamaria Pinter is a professor at the Centre for Applied Linguistics, University of Warwick, UK, with internationally recognised expertise in teaching English to young learners, language teacher education, and child-centred language research. She has published extensively on second language learning, task-based teaching, and engaging children in classroom research, including several influential books for teachers and researchers. She is also the series editor of Early Language Learning in School Contexts (publisher) and her book Engaging Children in Applied Linguistics Research (publisher) won the 2024 BAAL Book Prize.

**Fajarudin
Akbar****Deng Guodong
(Nick)****教师分享：因学生需求而变**

Teachers share - Adapting for our learners

**Yang Yong
(Peter)**

北京时间

10月28日 星期三 19:00-20:10

**Tin Ma Ma Htet
(Htet)**

内容介绍

本场分享将从三个不同的视角和思路出发，探讨如何根据学生的需求调整课堂教学与教学材料，为每一位学生创造最佳的学习体验。演讲嘉宾将分别讨论：如何运用人工智能调整和改编教学材料、如何帮助每一位学生建立在课堂上开口表达的信心、通过差异化教学为有意义的学习创设不同路径。在此基础上，本场分享还将探讨如何在不给学生贴标签、不降低学习要求的前提下，让全班学生共同参与学习。

Get three different perspectives and ideas about adapting our classes and materials for our learners, so everyone has the best learning experience possible. Our speakers look at adapting materials using AI, helping every learner find the confidence to speak in class, and using differentiation to create different pathways towards meaningful learning, while allowing the class to learn together without labelling learners or lowering expectations.

嘉宾介绍

Fajarudin Akbar 是来自印度尼西亚的英语教师，专长包括学术英语与职业交流、商务英语、英语考试备考以及教师专业发展。他的工作重点是实用型交际教学以及英语在真实情境中的应用，并持续与教师合作，探索如何在教学规划和课堂实践中审慎而有机地融入技术。

Fajarudin Akbar is an English language teacher from Indonesia. He specialises in English for academic and professional communication, Business English, English language test preparation, and teacher professional development. His work focuses on practical, communicative teaching and using English in authentic contexts. Fajarudin regularly works with teachers to explore how technology can be integrated thoughtfully into planning and classroom practice.

Deng Guodong (Nick) 从事英语教学 24 年，培养了近 4000 名毕业生，其中大多在云南从事英语教学工作。

Deng Guodong (Nick) has been English teacher for 24 years, with almost 4000 graduates, most of whom have become English teachers in Yunnan.

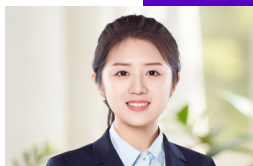
Yang Yong (Peter) 从事英语教学 14 年，在区级和市级教学竞赛、作业设计竞赛以及测评开发竞赛中屡获佳绩，并参与了省级英语教程练习册的编写和编辑工作。

Yang Yong (Peter) has been an English teacher for 14 years, with a track record of excellence in district and municipal teaching competitions, assignment design contests, and assessment development contests, as well as contributions to provincial-level English workbooks as a writer and editor.

Tin Ma Ma Htet (Htet) 是一名教育工作者、包容性倡导者，也是 Saya 基金会的创始人兼执行主任。

她曾在不同教育环境中学习和工作，这些经历塑造了她对身份认同、归属感以及为差异创造空间之重要性的理解。她致力于将包容性理念融入教育的各个层面，包括政策、课程建设、教师发展和组织领导等各层面。Htet 梦想这样一个世界：每个人都能因真实的自己而被珍视，每一位学习者在整个教育历程中都不被排斥。她相信，当人们感到被包容、有归属感时，才会有安全感——有意义的学习才由此成为可能。

Tin Ma Ma Htet (Htet) is an educator, inclusion advocate, and the Founder and Executive Director of Saya Foundation. Her own journey through diverse educational settings has shaped her understanding of identity, belonging, and the importance of creating space for differences. She is committed to weaving inclusion into every part of education, including policy, curriculum, teacher development, and organisational leadership. Htet dreams of a world where everyone is celebrated for who they are and every learner is included throughout their educational journey. She believes that when people feel included and know they belong, they feel safe—and meaningful learning becomes possible.



宋晓颖

借助 AI 可视化支架，逐步把英语句子写具体

Building English Expression Step by Step with AI Visual Scaffolds



吕莹

基于真实问题解决的听说课：我的职业我规划

A Listening and Speaking Lesson Based on Real Problem-Solving: Plan for Yourself



银洁

项目式学习：走进松雅湖，种下护绿的种子

PBL: Exploring Songya Lake — Planting the Seeds of Green Protection



祝艳

绘本《What Are You Drawing?》×

古诗飞花令跨学科阅读

Picture Book × Chinese Poetry: What Are You Drawing? An Interdisciplinary Lesson



杨勇

让每个学生都开口：混合能力班的包容口语参与

Inviting Every Voice: Inclusive Speaking for Mixed-Ability Classes

北京时间

11 月 02 日 星期一 20:00-21:00

内容介绍

借助 AI 可视化支架，逐步把英语句子写具体

Building English Expression Step by Step with AI Visual Scaffolds

基于真实问题解决的听说课：我的职业我规划

A Listening and Speaking Lesson Based on Real Problem-Solving: Plan for Yourself

项目式学习：走进松雅湖，种下护绿的种子

PBL: Exploring Songya Lake — Planting the Seeds of Green Protection

绘本《What Are You Drawing?》× 古诗飞花令跨学科阅读

Picture Book × Chinese Poetry: What Are You Drawing? An Interdisciplinary Lesson

让每个学生都开口：混合能力班的包容口语参与

Inviting Every Voice: Inclusive Speaking for Mixed-Ability Classes



陆锡钦 Lu Xiqin

《新课标视域下的英语教育：从教材理解到教学实施》

English Education under the New Curriculum Standards:
From Textbook Interpretation to Classroom Implementation

北京时间

11月03日 星期二 20:00-21:00

内容介绍

中国新课标重塑了英语教育的教学目标、内容和方式，教师因而需要超越简单的“教授教材”，创造性地使用教学材料，培养学生的核心素养。这一转变要求教师更为深入地理解课程理念如何体现于教材之中，以及如何将这些理念转化为有效的课堂实践。

本讲将从两个相互关联的角度探讨新课标下的英语教育：教材理解与课堂实施。本讲将分析教师应如何识别教材中的主题意义、学习目标、内容结构和核心价值，并将这些要素转化为有机连贯、富有吸引力并以学生为中心的学习活动。本讲还将结合教材开发和课堂实践，为教师和教研员提供实用思路，弥合课程期望、教材设计与日常教学之间的差距。

As China's new curriculum standards reshape the goals, content, and approaches to English education, teachers are expected to move beyond simply "teaching the textbook" and use materials creatively to develop students' core competencies. This transition calls for a deeper understanding of how curriculum principles are embodied in textbooks and translated into effective classroom practice.

This presentation explores English education under the new curriculum standards from two interconnected perspectives: textbook interpretation and classroom implementation. It examines how teachers can identify the thematic meaning, learning objectives, content structure, and core values of teaching materials and translate these elements into coherent, engaging, and student-centered learning activities. Drawing on materials development and classroom practice, the presentation offers practical insights for teachers and teaching researchers seeking to bridge the gaps among curriculum expectations, textbook design, and everyday instruction.

嘉宾介绍

陆锡钦，人民教育出版社中学英语编辑室主任，中国教育学会中小学教师“领航教师计划”专家委员会委员、中国教育学会外语教学专业委员会副秘书长。

Lu Xiqin, Director of the Secondary School English Editorial Department at People's Education Press; Member of the Expert Committee for the "Leading Teacher Program" for Primary and Secondary School Teachers under the Chinese Society of Education; and Deputy Secretary-General of its Foreign Language Teaching Committee.



杨鲁新 Yang Luxin

《生成式 AI 赋能英语写作教学： 构建 "教师—AI—学生" 协同生态》

GenAI for EFL Writing: Building a Collaborative Ecosystem
for Teachers, AI, and Students

北京时间

11月05日 星期四 19:00-20:00

内容介绍

让生成式 AI 从 "校对工具" 变成 "教学伙伴"——一套经课堂检验的 "教师—AI—学生" 协同写作生态，既为教师减负，也让学生在多轮修改中学会思考。

This talk presents a practical, classroom-tested model that transforms GenAI from a simple proofreading tool into an active pedagogical partner. Guided by Cultural-Historical Activity Theory (CHAT), the talk illustrates a "Teacher-AI-Student" collaborative ecosystem implemented in a university narrative writing course. The outcomes are encouraging: the teacher's grading burden was significantly reduced, while students developed greater control over key narrative techniques.

嘉宾介绍

杨鲁新，北京外国语大学英语学院院长、教授、博士生导师，应用语言学博士，兼任国家外语教材研究中心副主任。研究方向为二语写作、外语学习、外语教师教育、学术素养发展，以及文化历史活动理论在外语教育中的应用；在国内及 *Language Awareness*、*Journal of Second Language Writing*、*Language Teaching Research*、*Language, Culture and Curriculum*、*System*、*Journal of English for Academic Purposes* 等国际期刊发表多篇成果。

Dr. Luxin Yang is a Professor of Applied Linguistics, Dean of School of English and International Studies and Associate Director of the National Research Center for Foreign Language Teaching Materials at Beijing Foreign Studies University, China. Her research interests include second language writing, foreign language learning, foreign language teacher education, academic literacy development, and the application of Cultural Historical Activity Theory in foreign language education. She has published widely in both Chinese journals and international journals such as *Language Awareness*, *Journal of Second Language Writing*, *Language Teaching Research*, *Language, Culture and Curriculum*, *System*, and *Journal of English for Academic Purposes*.

观看网络研讨会直播

本次论坛所有场次均为免费参与，您可在手机上直接通过视频号观看网络研讨会直播。

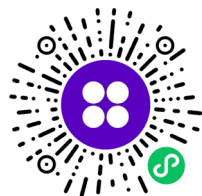
如何预约

方法一：关注微信视频号“BritishCouncil 英语教学”或扫描右方二维码进行预约。您可选择感兴趣的场次，或查看“全部直播预告”，点击“全部预约”按钮预约所有场次。

方法二：扫描右方 TeachingEnglish 官方小程序二维码，进入“活动中心”查看本届论坛的日程安排。您可以选择感兴趣的场次，点击报名预约相应场次。



免费线上预约



如何参会

预约成功后，您可在直播当天通过 "BritishCouncil 英语教学" 视频号观看。

获取证书

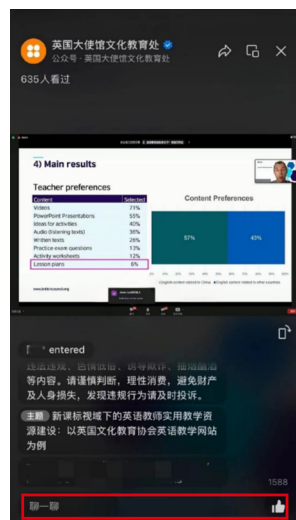
方法一：小程序预约观看的用户，待预约场次直播结束后，您将在微信「服务通知」收到问卷填写提醒。完成问卷，即可获取印有个人姓名及本场直播信息的参会证书。

方法二：通过「BritishCouncil 英语教学」视频号预约观看的用户，请在直播过程中留意主讲嘉宾 PPT，扫描本场专属小程序二维码，填写完成问卷，即可获取印有个人姓名及本场直播信息的参会证书。

参会注意事项

活动期间与嘉宾互动请您在直播页面最下方留言框内文字提问。

请您在参会期间充分尊重发言嘉宾和其他参与者，避免发表不当言论。不要对任何人使用侮辱性或冒犯性的语言或评论。不要发表包含文化倾向的评论。任何不当评论都将被删除，发表该评论的参与者将被屏蔽。请勿在聊天中分享任何可能导致其他参与者与您联系的个人信息。这包括地址、电话号码和电子邮件地址。不要共享任何网站链接。



本次所有讲座将在微信视频号“BritishCouncil 英语教学”进行直播。

海量英语教学及教师专业发展优质资源，欢迎关注



微信公众号 British Council 英语教学



微信视频号 BritishCouncil 英语教学



微博 @ 英国大使馆文化教育处英语教学



以及小红书 @TeachingEnglish

活动官网

<https://www.britishcouncil.cn/teach/conference>



专为义务教育阶段英语教师和教研员设立的官方交流群

扫码添加 **TeachingEnglish 群助手**，加入我们的专业学习社区

入群请备注：

- 身份：英语教师 / 英语教研员
- 教学学段：小学 / 初中

群内福利：

- 独家教学资源分享
- 专业发展活动优先通知
- 同行经验交流与答疑