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Strengthening EMI research: from research to policy and practice

加强全英文课程教学的研究：从研究到政策与实践

Dr. Nicola Galloway. The University of Glasgow
尼古拉·加洛韦博士（格拉斯哥大学）

19 November 2020

www.britishcouncil.org

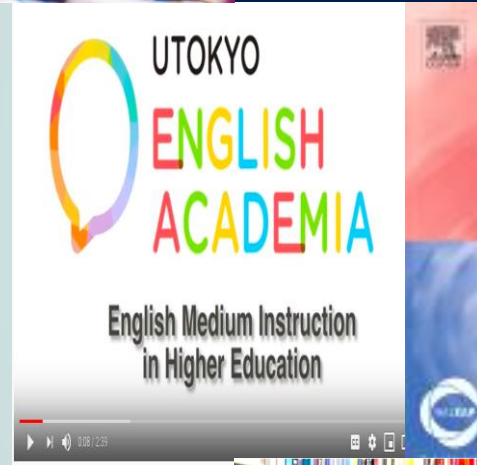
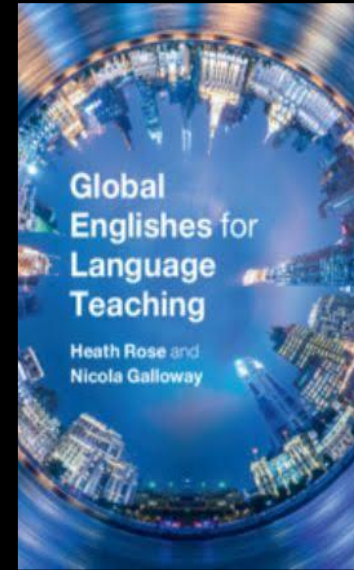
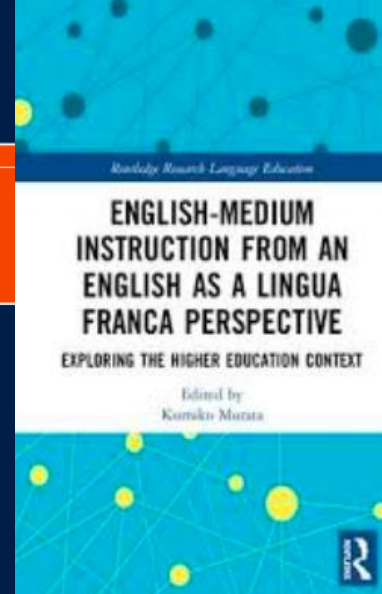
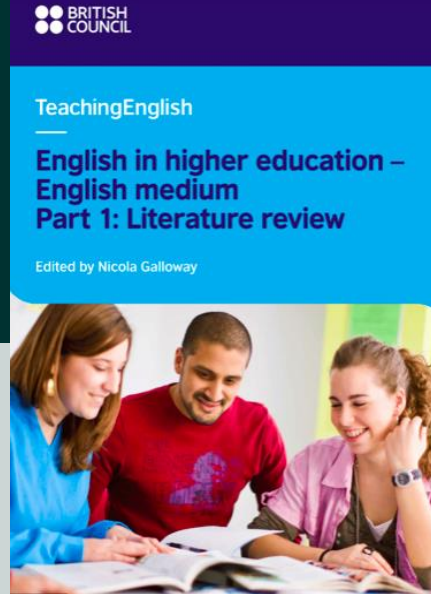


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EMI work 全英文课程工作

- EAP Coordinator 学术英语协调人
- EMI case studies 全英文课程 案例分析
- British Council 英国文化教育协会
- The University of Tokyo 东京大学
- Network coordinator 网络协调人

Teaching English and Teaching IN English in global contexts 全球背景下的英语教学和全英文课程教学





Top-down policies have not taken into account the attitudes and the impact on stakeholders.

自上而下的政策未完全考虑利益相关方的态度及对其的影响

Bottom-up processes

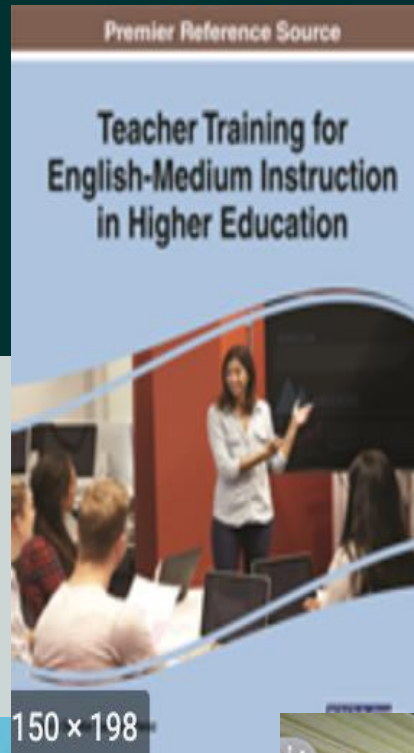
自下而上的过程



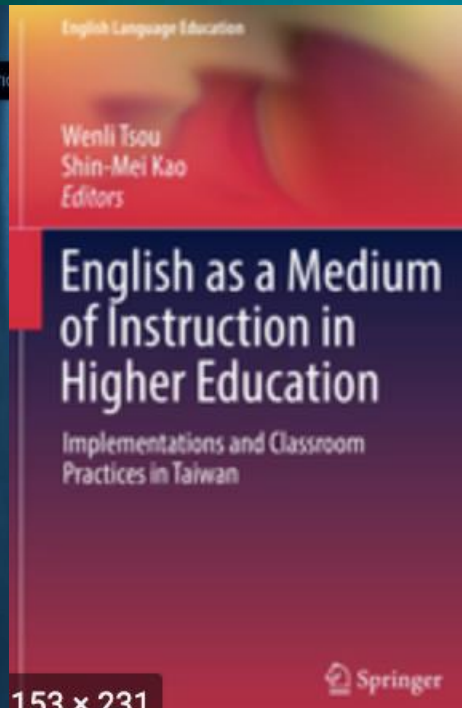


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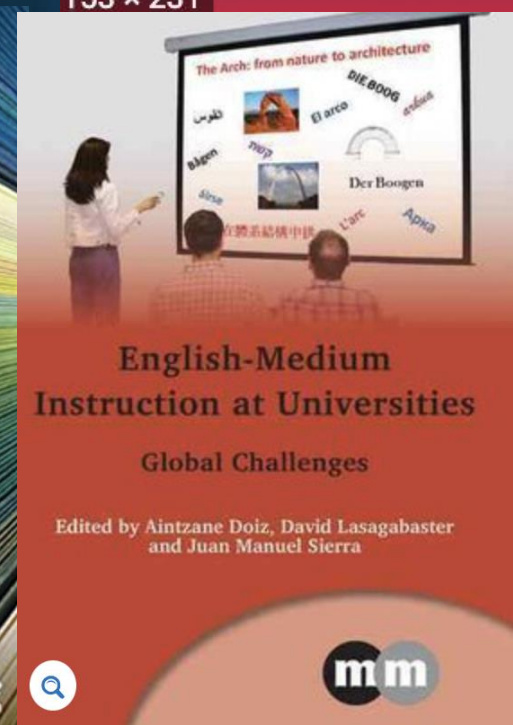
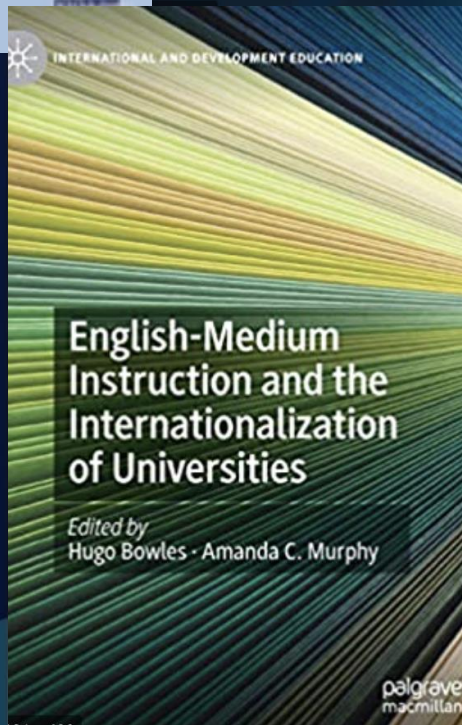
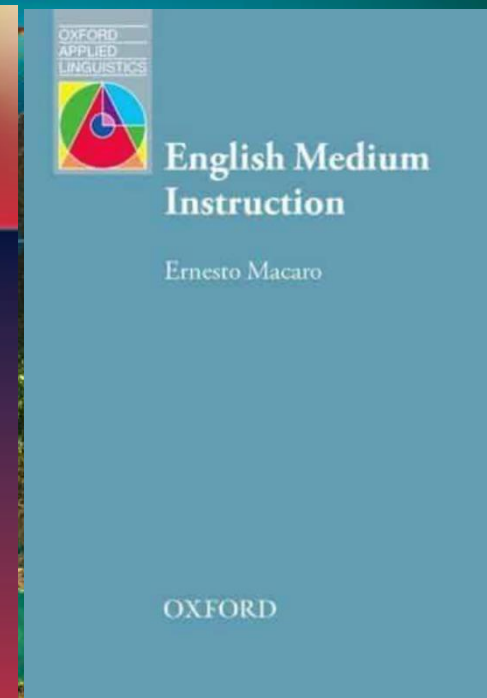
EMI & the ELT Practitioner 全英文课程&英语语言教育实践者



150 x 198



153 x 231





EMI research and impact
全英文课程的研究与影响

Research to practice
从研究到实践

Research to policy
从研究到政策

Future directions – measuring impact?
未来方向--影响评估?



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EMI research and impact 全英文课程的研究与影响

- Effect research has beyond academia
关于全英文课程效果的研究已超越学术范畴
- Growing networks
不断发展壮大的网络





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Global network (Kari Sahan & Mike Budzenski)

全球网络 (卡里·萨汉&迈克·布津斯基)



An international network on the topics of English Medium Instruction (EMI) and Global Englishes, exploring the linguistic and educational implications of the global spread of the English language.

Explore our teaching resources, online webinars, blogs, interviews with researchers and doctoral students, and a dissertation database.

Our network focuses on the pedagogical implications of Global Englishes research and aims to help integrate the much needed paradigm shift away from native English speaking norms to ensure the 21st century English classroom is reflective of how the language functions today as a global lingua franca.

Teaching English in global contexts

Hello
こんにちは

GE section

Teaching English in global contexts

Hello
Hello

EMI section



Become a Network Member

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Resources (GE)

Featured post

How to teach English as a lingua franca (ELF) by Simpson Davies and Patsko (2013)

Useful and quick introduction to the teaching of English from an ELF perspective.

READ MORE

Basics of GE for intermediate to advanced English learners

Lecture materials for introducing the basics of GE for intermediate to advanced English learners

READ MORE

Coordinators

Dr. Gonzalo Pérez Andrade

GE team - Resource coordinator

LONDON METROPOLITAN UNIVERSITY

Gonzalo is a lecturer in English Language Teaching at London Metropolitan University, UK, where he is also the Course Leader for the MA Teaching Languages (English) programme.

PROFILE

All Karakas

Research & Review Turkey coordinator, GE resource coordinator

KEHMET AKIF EROZ UNIVERSITY

All Karakas is an assistant professor of Applied Linguistics in the Department of Foreign Language Education, Mehmet Akif Ersoy University, Burdur, Turkey.

PROFILE

About our resource section

Students/Alumni

This section includes materials related to students/alumni activities (conferences, publications, presentations, dissertations) and content that may be used by students interested in the topic of Global English.

Featured post

Students/Alumni Dissertations

READ MORE

Coordinators

Yifang Xu

Section coordinator

UNIVERSITY OF EDINBURGH

I obtained my BA in English at Chongqing University and MEd in TESOL at the University of Edinburgh, where I am currently a PhD student.

PROFILE

Qiaoyang Liu

Section coordinator

UNIVERSITY OF EDINBURGH

Qiaoyang Liu has teaching experience as an IELTS instructor in China, and general English and Chinese teacher in Russia.

PROFILE

Helin Zhao

Section coordinator: Student / Alumni

UNIVERSITY OF STRATHCLYDE

I am currently an ESD student at the University of Strathclyde. My current research focuses on English-medium instruction at overseas universities' research campuses in China.

PROFILE

About this Section

Submit your dissertation

Professional Development (GE)

This page will provide information and resources for pre-service teachers and in-service teachers who may be interested in teacher training in Global Englishes (GE) paradigms. It will also be beneficial for researchers, teacher educators, administrators and policymakers, regarding future changes in EFL and teacher training.

Featured post

Viettesol International Convention 2020 (VIC 2020)

READ MORE

ENRICH Continuous Professional Development Course

The 'English as a Lingua Franca Practices for Inclusive Multilingual Classrooms (ENRICH)' project puts high priority on the promotion of teacher competencies which are necessary for responding to and building upon the diversity found in today's multilingual classrooms across Europe.

READ MORE

About this Section

What's new?

GE Teacher Training Programmes

Upcoming Doctoral Webinars

Upcoming Doctoral Webinars!

Here are some upcoming doctoral webinars. Keep an eye out for these videos, coming in July.

WEBINAR DATE : July 16, 2020

Presenters

Kevin Tal

UCL

Agata Mikolajewska

UCL

Jessica Garska

TRINITY COLLEGE DUBLIN

Upcoming Doctoral Webinars!

Here are some upcoming doctoral webinars. Keep an eye out for these videos, coming in July.

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复旦大学外文学院-高等教育研究所线上学术论坛

Symposium on Language Pedagogy in Higher Education

English Language Teaching Today: July 4 Webinar hosted by Jilin University

Twitter

Tweets by @GE_EMI_News

Teaching English & Teaching in English Retweeted by May Wong

This is an incredible and invaluable resource for teaching variation in native English varieties (in this case, BrE) on any UG or TPG modules on #GlobalEnglishes and #ELFL @GE_EMI_News

https://twitter.com/askorpus/status/1262312496082374082

23 Jun 2020

Teaching English & Teaching in English @GE_EMI_News

Replying to @GE_EMI_News

Key details

This conference consists of two sessions, the first, teaching IN English in global contexts, focus on English as a medium of instruction (EMI). The second, teaching english in global contexts, is focused on global Englishes (GE). It is hoped that this conference offer information and and a place to discuss these important issues.

Date: Saturday 5th and Sunday 6th of December 2020

Theme: Teaching English in global contexts and teaching IN English in global contexts

MCs: Heath Rose and Nicola Galloway

Speakers: Pramond Sah, Kari Sahan, Ali Faud Selv and Anuchaya Montakantiwong

Cost: Pay what you can



Ali Faud Selvi

Ali Faud Selvi is an Assistant Professor of TESOL and Applied Linguistics and the Chair of the Teaching English as a Foreign Language Program at Middle East Technical University, Northern Cyprus Campus. His research interests include Global Englishes, (in)equity, professionalism, marginalization and discrimination in TESOL; and second language teacher education.



Anuchaya Montakantiwong

Anuchaya Montakantiwong works at the Faculty of Liberal Arts, Mahidol University, Thailand. She recently submitted her DPhil in Education at the University of Oxford on the topic of teachers' cognition and the incorporation of Global Englishes into pedagogical practices. She is co-author of the 2020 book, "Global TESOL for the 21st Century: Teaching English in a Changing World". Her research interests explore the role of teachers as agents of change in TESOL curricula.

Conference speakers



Pramod K. Sah

Pramod is a Ph.D. Candidate and Killam Scholar in the Department of Language and Literacy Education at the University of British Columbia, Canada. He has worked as an English language teacher in Nepal, China, the UK, and Canada. As a researcher, he looks at the policies, politics, and pedagogies of English both as a medium of instruction and as a second/foreign language. His work is driven by the core values of social justice indexes, for example, social class, race, and ethnicity, often drawing on Pieer Bourdieu's critical social theories. His Ph.D. research, a critical ethnography, investigates the broader intersection of language ecology, social class, ethnicity, and EMI in Nepal's multilingual schools.



Kari Sahan

Kari Sahan holds a Ph.D. in Applied Linguistics from the University of Oxford, Department of Education. Her research focuses on English medium instruction (EMI), language education policy, and classroom interaction. She is a researcher in the EMI Oxford Research Group and tutored on the MSc in Applied Linguistics for Language Teaching at the University of Oxford. She is also the Assistant Project Lead and Webinar Coordinator for the online global network, 'Teaching English & Teaching in English in Global Contexts.'

Conference theme

This conference deals with two important issues for English language teachers: the growth of English as a medium of instruction and the rise of a global Englishes understanding of the English language.

Teaching English in global contexts

In recent years, our understanding of English has been evolving rapidly. While in the past English language education, and indeed research into English language education, has centred around the language norms of so called native speakers, there is an increasing realisation that the definition of 'native speaker' is based more around postcolonialism than linguistics and that these norms no longer matter in a world where English is used more between second language speakers than first language speakers. This block of sessions will explore the English as a global language and what this means for teachers.

Teaching IN English in global contexts

The use of English as a medium of instruction (i.e. the use of English to teach other subjects in countries where English is not usually spoken) has surged in recent years with Chapple (2015) describing it as the "most significant trend in educational internationalisation". However, despite the confidence and speed with which EMI been adopted across the globe, there is little consensus in the literature on its efficacy or its impacts on society. We hope that this block of sessions makes teachers more aware of the issues around EMI and helps them help students who are preparing for an EMI context.



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Teaching English & Teaching in English in global contexts



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Teaching English & Teaching in English

٦٤ تغريدة



Teaching English & Teaching in English

@GE_EMI_News

News, Events, Anoucements & more from the Global Englishes and EMI academic community

📍 The University of Edinburgh

🌐 globalenglishes-emi.ed.ac.uk

📅 ٢٠١٩



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Dr. Chris Haswell, "Asian students of English at an...
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Jessica Garska, "Curricula and Assessment for Pre-...
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Sho Shimoyamada, "A MOOC on EMI"
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Dr. Mehrasa Alizadeh, "Integrated technology in...
50 views • 8 months ago



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EMI research and impact 全英文课程的研究与影响

- Strong, simple messages to influence practice & policy
简洁有力的信息影响实践和政策
- Bring different approaches together
汇集不同的理念和方法
- Researchers with various skills & backgrounds
具有各种技能和背景的研究人员
- Interdisciplinarity
跨学科





Research to practice & policy 从研究到实践和政策

- Work with practitioners 与实践者合作
- Routes to impact – knowledge exchange & engagement
影响路径 – 知识交流与参与
- Impact activities 影响力活动
- Case studies 案例分析
- Different mindsets – policymakers, practitioners & researchers?
不同的思维——政策制定者、实践者和研究人员？
- evidence-informed policymaking – not education policy driven by political ideologies
基于事实和证据的决策——非政治意识形态驱动的教育政策

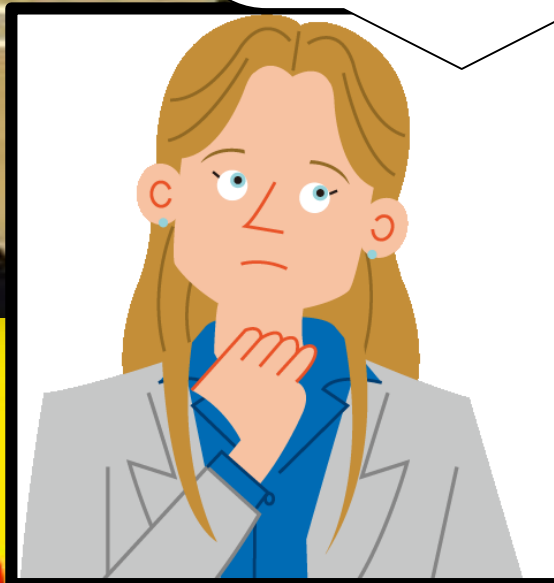


EMI

ENGLISH MEDIUM INSTRUCTION

<https://utokyo-ea.com/courses/course-v1:UTokyo-PAGE+EA004+2020/about/en>

Has my research had a
real-world outcome... ?
我的研究取得实际成果
了吗……？

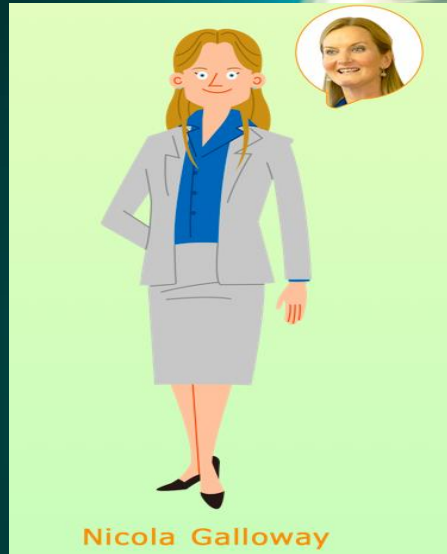




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Routes to impact?
影响路径?

What could my
research change?
我的研究可以改变什
么?



Whom could my
research benefit?
我的研究能让哪些人
受益?

How do I make this
happen?
我如何做到这一点?



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Ultimate goal - uptake
and use of my
research outside of
academia

最终目标——在学术界
之外吸收和运用我的研
究成果

How can I co-
produce my research
with others?

如何与他人进行合作研
究？



Nicola Galloway

How should I
disseminate my
research?

如何推广我的研究成果
？

How can I involve
possible end users?

如何让可能的最终使用
者参与进来？

How can I engage
key stakeholders?

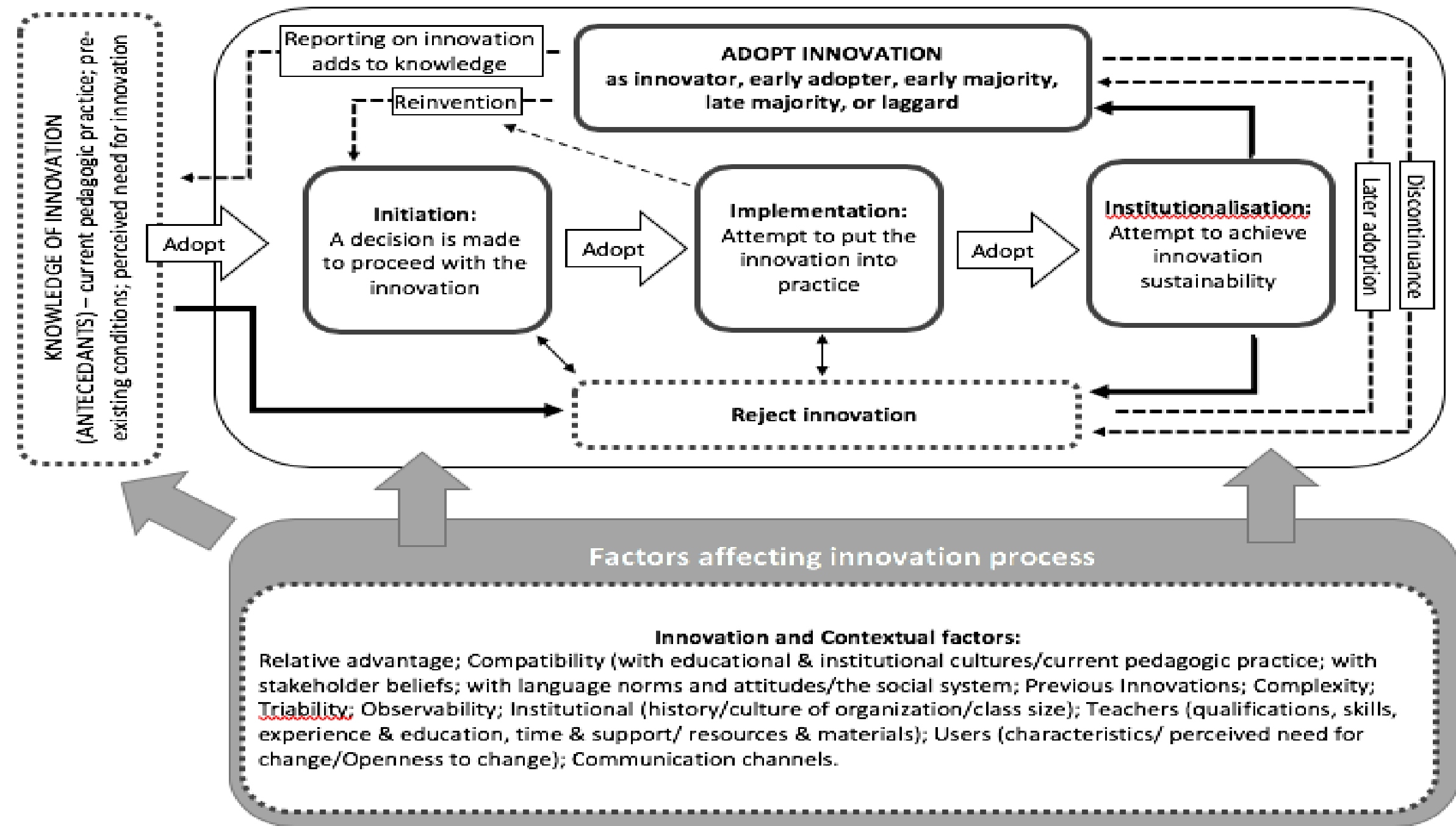
如何让主要利益相关方
参与进来？



Future directions – measuring impact?

未来方向——影响评估？

- What areas need to be explored? 需要研究哪些领域？
- What contexts and populations need to be explored? 需要研究哪些教育环境和人群？
- What methodological approaches are needed? 需要采用哪些方法途径？
- Measure impact – may be localised or subtle 影响评估——可能是当地的或轻微的
- Case studies to showcase impact 案例分析，展示影响
- Opportunities for successful researchers to share experiences – grow our research capacity
研究人员分享成功经验的机会——提升我们的研究能力





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Thank you 谢谢大家

- Dr Nicola Galloway
尼古拉·加洛韦博士
- Nicola.Galloway@Glasgow.ac.uk

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