

Symposium Speakers 研讨会发言嘉宾



Mark Henebury, ELT Sector Specialist, Department for International Trade, UK. He joined DIT in September 2018 as the English Language Training Specialist, representing and promoting the UK ELT sector and supporting UK ELT providers of all types to export their expertise around the world. He was previously Head of International at Loughborough College where he worked on in-country projects in India, Qatar, China and Vietnam, including English teacher training, curriculum development and quality assurance. Prior to this he was the ELT Curriculum Manager at Nottingham College, managing international projects in Iraq, Saudi Arabia and China. He holds an MSc in Educational Management in TESOL as well as a CELTA, DELTA and DTLLS.

Mark Henebury英国国际贸易部 (DIT) 英语语言教学学术顾问。他是英国英语教学行业的领军人物，致力于推动英语教学发展，帮助英国各类英语教育从业者向世界各地输出专业知识。他曾担任拉夫堡学院国际预科事务主管，任职期间参与过印度、卡塔尔、中国和越南等国的国家级项目，项目内容包括英语教师培训、课程开发及质量管控等。在此之前，他曾担任诺丁汉学院英语教学课程主管，负责管理面向伊拉克、沙特阿拉伯和中国等国家的国际项目。他获得了国际英语教育课程教育管理理科硕士学位，同时持有英国剑桥大学教师证书、成人英语语言教师文凭和终身学习领域教学文凭。





EDUCATION IS GREAT

BRITAIN & NORTHERN IRELAND

The UK ELT Sector's Experience of
Supporting English Medium
Education

英国英语教学 (ELT) 行业
关于发展以英语为媒介教学的经验

Mark Henebury

ELT Sector Specialist

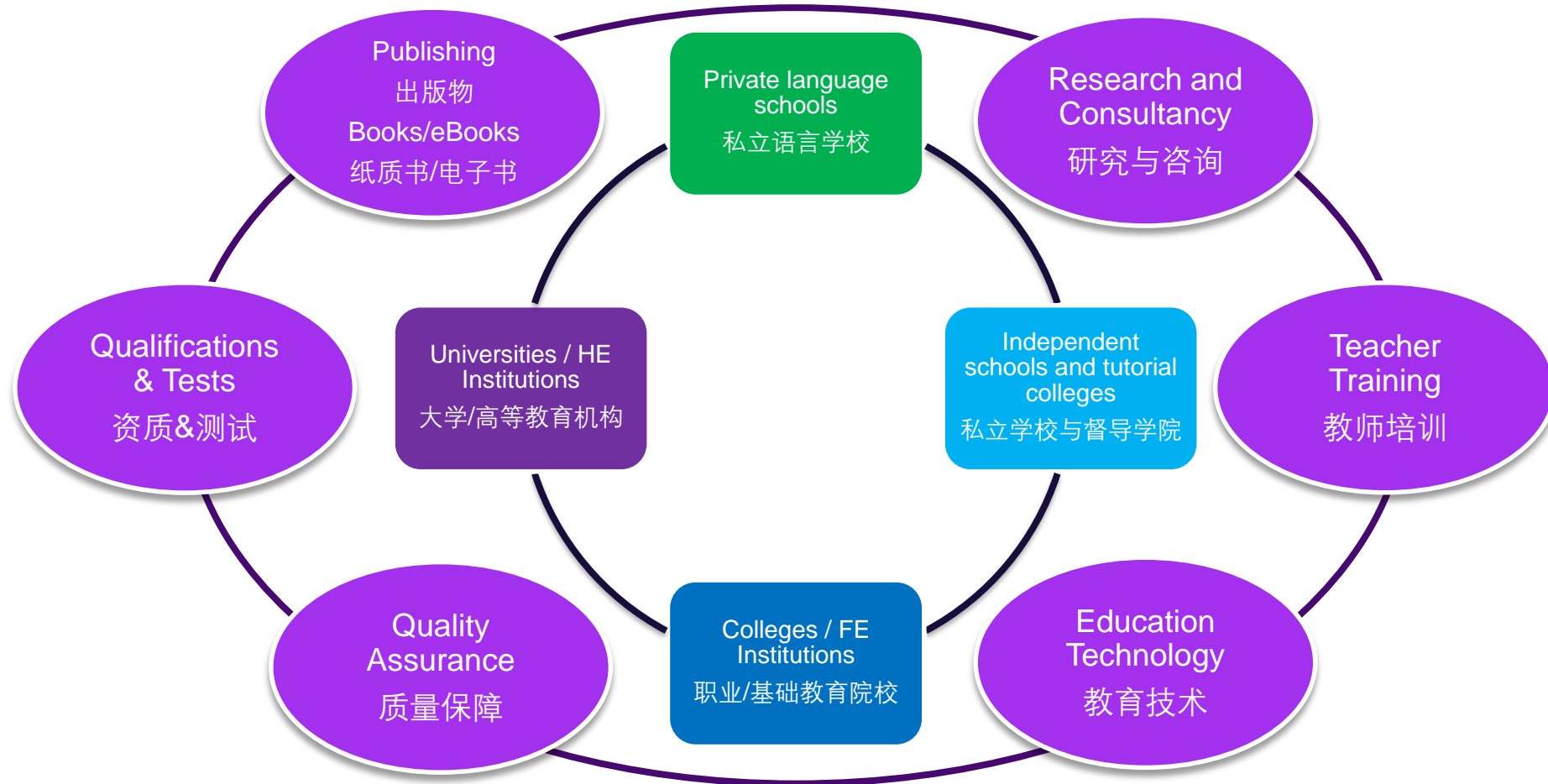
英语语言教学学术顾问

Department for International Trade

英国国际贸易部

The range of the UK English Language Training sector

英国英语语言教学 (UK ELT) 行业领域



UK ELT is more than English teaching to students
UK ELT 对学生而言不仅仅是英语教学

UK Expertise – What is the UK actually doing?

英国专业优势—我们在做什么？



- Contacted network of language schools, FE Colleges and Universities
与语言学校、基础教育院校与大学的信息交流网
- Asked for short, bullet-point examples of EMI projects they have worked on globally
提供并简要讲解其开展的国际EMI项目重点案例

Showcase UK expertise in the field
展示英国教育机构在该领域的专业性

Stimulate ideas of where training and support can be given
激发更多关于如何开展培训、如何提供相关支持的新想法

Different areas where quality standards within the field can be raised
进一步提高英语语言教学领域的质量标准

UK case studies

英国案例研究



University of East Anglia

东英吉利大学

- Provision of short-term educational courses on EMI/EME and language-oriented courses for professionals in different fields to support their pedagogical practice.
为不同领域的专业人士提供短期的EMI/EME教育类课程和语言类课程，帮助他们开展教学实践活动
- Supervision of doctoral students conducting their thesis research on EMI/EME back in their home countries.
为归国博士生进行EMI/EME课题论文研究提供帮助和指导
- Establishment of teaching placement initiative where our (Master's/PhD) students **work in collaboration with colleagues in the partner country to support their EME/EMI practice.**
为我校的硕士生与博士生提供教学实习，**与东英吉利大学的海外合作方合作，开展EME/EMI教学实践**
- Skilling Master's students on EMI/EME topics, preparing them for their future professional practice (e.g. **becoming a multiplier in their home country**) and **inspiring them to pursue further research in this field.**
为我校硕士生提供EMI/EME相关技能培训，为他们未来职业实践做好准备（例：**在家乡从事多语言教学的工作**），**并激励他们在这领域继续深造**
- Exploration of potential joint/double degrees with universities in other parts of the globe.
尝试与海外大学合作开设联合/双学位项目

UK case studies

英国案例研究



CELT Centre for English Language Teaching 英语语言教学中心 (CELT)

- Developed an International Lecturers EMI Development Programme (ILEMIDP) from experience in training international university lecturers to excel teaching their subjects through the medium of English
- 培训国际高等院校讲师，帮助他们掌握全英文授课技能，后基于以上丰富经验，开发“国际讲师EMI发展项目 (ILEMIDP) ”
- Initially piloted to a multinational and multilingual cohort of academics teaching in the Faculties of Business and Engineering in a UK HEI
- 先在一所英国高等教育院校的工商学院，对多民族多语言的学科教师队伍进行ILEMIDP试点项目

UK case studies

英国案例研究



CELT Centre for English Language Teaching 英语语言教学中心 (CELT)

- Addressed the main pain points which lecturers and their students identified as barriers to high-quality learning and teaching, including:
为达到高质量的教学效果，协助解决教师与学生反映的以下主要教学难点：
 - content-related language expertise
与学科内容相关的语言能力
 - implementation of a **pronunciation model** for international education based on [Jenkins' Lingua Franca Core](#)
如何实践一套基于[Jenkin通用语核心](#)理论的国际教育**发音模型**
 - context appropriate teaching methodologies.
适合不同情景的教学方法
- Delivered through group seminars, individual mentoring and developmental peer and mentor observation cycles and the metrics identified a clear increase in student satisfaction ratings as a result.
通过组织小组研讨会、个人指导与轮流开展同行及导师教学观摩活动，学生满意度评估指标出现明显提升，成效显著

UK case studies

英国案例研究



Hilderstone College

希尔德斯頓学院

- Welcomed 16 teacher-trainees Capital Normal University in Beijing ranging from B1 to C1 level of English, for a two-week programme.
为16名来自北京首都师范大学的教师学员提供为期两周的培训课程，学员英语程度从B1到C1不等
- The course allowed them to develop their English skills, their **confidence** and to explore a range of activities they could try in their classrooms.
本次课程旨在提升学员的英语语言技能，**增强教学信心**，并能够在自己课堂上尝试开展的一系列教学活动

UK case studies

英国案例研究



Edinburgh College

爱丁堡学院

- Since 2004 Edinburgh College has provided English Language teacher development courses for over 1,100 primary, middle and high school English teachers from Guangzhou, Beijing, Chengdu, Shenzhen, Danyang, Zhenjiang and Shanghai.
自2004年起，爱丁堡学院先后为来自广州、北京、成都、深圳、丹阳、镇江和上海的1100余名小初高中英语教师，提供英语教师发展课程培训
- Since 2016, training has been delivered using a blended model of online learning followed by a face-to-face course in Guangzhou, with Edinburgh College tutors delivering to cohorts of **100 teachers per course**.
从2016年起，爱丁堡学院在广州采取线上学习与线下面授教学结合的混合培训模式，共计参加每门课程的教师学员达到100名左右，培训内容均由爱丁堡学院导师提供

UK case studies

英国案例研究



Celtic English Academy

凯尔特英语学院

- 100+ teachers a year trained with methodology and pedagogy programmes for teaching English as the Medium of Instruction.
每年超过100名教师学员参加“以英语为媒介”教学方法论与教学法培训项目
- **Free EMI workshops** / demo lessons for teachers delivered as part of in-country visits/fairs in Russia, Brazil, and across Europe and Asia.
在俄罗斯、巴西以及欧亚两大洲进行的跨国访问/教育展活动中，为各国教师提供免费的EMI工作坊/示范课

UK English-Medium Instruction (EMI) Catalogue 2020

全英文授课与英国合作机遇目录 (2020版)



Thank you!

谢谢大家!



Mark Henebury
ELT Sector Specialist
英语语言教学学术顾问
Department for International Trade
英国国际贸易部

