



**Aptis**  
Forward thinking  
English testing

之

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就是英语口语及综合能力测评  
解决之

道



在教育全球化不断深入的今天，国际间交流与合作日渐频繁，能否熟练掌握与运用英语成为了国际化人才的基本素养与要求。随着中国基础教育改革的开展，国内人才培养体制及选拔要求也正逐渐向考察学生的综合素质和应用能力转变。

*As education becomes more deeply globalised, and international exchange and cooperation increasingly frequent, English proficiency is now the basic criteria for international talents. With the development of education reform in China, the domestic talent training system and selection requirements are gradually changing, to evaluate students' comprehensive quality and application ability.*

这一变化对于英语教学质量提出更高的要求，如何提升师生的语言综合能力，尤其是英语口语的沟通能力，以增强在未来求学、就业中的竞争实力，成为当下众多院校所探索的新方向；同时，这也为英语测评工作带来新的困难与挑战：

*This change has put forward higher requirements on the quality of English teaching. With the aim to strengthen their competitiveness in future study and work, Universities and other educational institutions have started to explore how to improve their teachers' and students' comprehensive language application ability, especially oral English communication skills. At the same time, new difficulties and challenges in the practice of English assessment have emerged:*

- 如何实施大规模的英语口语测试？  
*The question of how to implement large-scale speaking tests.*
- 教师自主命题的英语考试，出题缺乏系统性，耗费大量精力，测评准确度及公正性难以保障？  
*The way to ensure accuracy and fairness, when teacher-designed English assessments lack systematic, logical structure.*
- 如何找到精准的方式评估教师英语水平及教学质量？  
*The identification of an accurate method to evaluate teachers' English proficiency and teaching quality.*
- 如何设计英语测评的方式，使测评结果能够支持判断教学改革的成效？  
*The need to improve English assessment methodology to ensure the results can reflect the effectiveness of teaching reform.*

因此，在教育改革与高等教育国际化的双重推动下，各院校需要建立更加科学合理的测评体系，选择适合的英语测评工具，以精准高效的检验并促进师生的实际英语沟通能力，这也是我们开发 Aptis 普思考试的原因所在。

*As a result of the Education Reform in China and education globalisation, institutions need to accurately and efficiently evaluate the English communication skills of both teachers and students through a more scientific evaluation system while using appropriate English assessment tools. This is the reason why Aptis has been developed.*



## Aptis 普思考试， 英语口语及综合能力测评 解决之道

*Aptis is an English assessment solution to test not only speaking but all the four English language skills.*



Aptis 普思考试是一项由英国文化教育协会倾力打造的创新型国际英语测评工具。它具有独特的灵活性和便捷性，**面向院校、机构提供权威高效的英语口语及综合能力测评方案**，接轨国际测评体系。它能有效缓解教师出题压力，在快速精准检测实际英语水平的同时，帮助师生获得语言综合应用能力的提升，助力学校改进英语教学与测评质量，促进国际化形象建设。

*Aptis is an innovative global English assessment tool developed by the British Council. Aptis offers a highly flexible and accessible language proficiency testing solution to meet the diverse needs of universities or educational institutions. It also allows for accurately testing of the language skills relevant to your requirements. The fast results not only ensure the stress of teachers in test development is alleviated, but also better enhances the quality of English teaching and assessment, which in turn improves the global competitiveness of the institutions.*

# Aptis 普思考试版本：

## Aptis Test Variants:

|   | 版本介绍<br>Introduction   | 适用对象<br>Application   |
|---|--|---|
|  <p><b>Aptis 青少版</b><br/><i>Aptis for Teens</i></p>      | <p>Aptis 青少版是专为青少年设计的英语考试。考试内容来自青少年所熟悉的日常生活场景，贴近青少年的认知能力和知识范围，既可全面考察学生的英语知识储备与技能应用，又可通过单项测试（如口语单项）快速精准测评考生在某一语言技能中的表现，帮助学校准确了解学生真实的英语能力。</p> <p><i>Aptis for Teens is an English test that has been designed specifically for teenagers, testing their skills through familiar topics and scenarios. This modern approach to testing allows candidates to focus purely on their English skills, and fully demonstrate their English knowledge and ability to apply it.</i></p>   | <p>适用于各类初高中 17 岁以下的学生。</p> <p><i>Aptis for Teens can be used to test students under the age of 17.</i></p>  |
|  <p><b>Aptis 通用版</b><br/><i>Aptis General</i></p>       | <p>Aptis 通用版可作为基础英语测评工具，综合立体考量高中及以上应试者真实的英语能力，并可结合多种培训 / 课程，有效衡量培训 / 课程效果，帮助院校实际提升学生英语水平。</p> <p><i>Aptis General can be used as a basic English assessment tool to test the comprehensive language application ability of high school students and above. Additionally, it allows colleges and universities to measure the effect of their training teaching and further improve students' English skills.</i></p>  | <p>适用于各类高中及大专院校的学生，相关教育领域教师及其他行业专业人士。</p> <p><i>Aptis can be used to test students from high schools and universities well as teachers and other education professionals.</i></p>   |
|  <p><b>Aptis 教师版</b><br/><i>Aptis for Teachers</i></p> | <p>Aptis 教师版考试内容涉及教师所熟悉的日常工作的主题与场景，使教师可以专注于英语能力的表现，轻松进行交谈、写作、陈述和聆听，能够快速精准地测评教育环境中教师的英语应用能力，并轻松找到应试者需要提升的领域或衡量培训成果。</p> <p><i>Aptis for Teachers has been designed to evaluate the English language skills in the education sector. The test content of Aptis for Teachers relates specifically to teachers, and taps into themes and scenarios that teachers come across every day. As a result, questions allow them to focus purely on the language. Teachers' English levels can be tracked over time and the success of training programmes be measured effectively.</i></p> | <p>适用于教育领域教师 / 专业人士，及接受教师培训或师范类大学课程的学生。</p> <p><i>Aptis for Teachers can be used to test:</i></p> <ul style="list-style-type: none"> <li>• English teachers and teachers of other subjects in schools;</li> <li>• Teachers or students on language training or normal university programmes.</li> </ul> |
|  <p><b>Aptis 进阶版</b><br/><i>Aptis Advanced</i></p>     | <p>相较于 Aptis 通用版，Aptis 进阶版的考察难度有所提升，其英语水平的评分区间设置在 CEFR B1 至 C2 级别，有助于进一步区分英语水平在 CEFR C1 与 C2 级别之间的考生。</p> <p><i>Compared to Aptis General, Aptis Advanced is designed to test CEFR levels from B1 to C2. The tests are more complex and designed to distinguish finer levels of performance. Aptis Advanced allows further distinction between CEFR C1 and C2 level candidates.</i></p>  | <p>适用于所有需要进一步划分英语水平在 CEFR C1 与 C2 级别之间的教师与学生。</p> <p><i>Aptis Advanced can be used to test: candidates' CEFR level between C1 and C2.</i></p>   |

“ 不论是用于学生的语言基准 / 分级 / 选拔测试，或是支持教师招聘 / 考评 / 培训需求，Aptis 普思考试都是您理想的英语语言测试工具。



## 多种用途

Uses

## 国际测评等级

International Assessment Level

- 诊断应试者的英语能力以却确定教学 / 培训需求 ;  
*Diagnose candidates' English proficiency to identify teaching/training needs;*
- 评估应试者一段时期的语言学习效果，为教学提供支持 ;  
*Evaluate candidates' language learning over a period of time and provide support for teaching;*
- 检测应试者是否具备参加海外游学 / 国际交流项目 / 奖学金 / 竞赛类项目的资格 ;  
*Assess the readiness of candidates to participate in overseas study/international exchange/scholarship/competition programmes;*
- 在招生 / 分班 / 结业时，评定应试者的英语综合能力 / 口语水平 ;  
*Assess candidates' English proficiency/speaking skill at enrollment/placement/ graduation;*
- 对应试者的英语综合能力 / 口语水平进行分级筛选，以确定是否达到参加其他国际英语语言考试所需的水平。  
*Screen candidates by their English proficiency/speaking skill to determine whether they have met the level required to participate in other international English language exams;*

- 对教师的英语能力进行基准测试或分级测试 ;  
*Benchmark English language skills of teachers and/or students;*
- 考查教师或师范类课程学生的英语能力 / 口语水平以确定培训需求 ;  
*Evaluate English proficiency/speaking skill of teachers or students and identify their training needs;*
- 在语言培训项目的初期、中期和末期使用，以评估培训效果。  
*Used at the beginning, middle and end of language development projects to evaluate their effectiveness.*

可适用于以上所有用途。  
*Aptis Advanced is applicable to all of the above uses.*

根据欧洲语言共同参考框架（CEFR）为标准，考察英语水平在 A1–C 级别区间的考生。

*The test can distinguish candidates' CEFR level between A1 and C.*

根据欧洲语言共同参考框架（CEFR）为标准，考察英语水平在 B1–C2 级别区间的考生。

*The test can distinguish candidates' CEFR level between B1 and C2.*

*Whether using for student benchmarking, grading or selection, or for teacher recruitment, workforce evaluation or development, Aptis is the ideal English language testing tool for your institution or organisation.*

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# 为什么选择 Aptis 普思考试?

*Why Choose Aptis?*

英国文化教育协会权威出品

便捷  
高效

灵活经济  
按需定制

国际化测评体系



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## 英国文化教育协会权威出品的英语测评服务

English Language Assessment & Testing Service Provided by the British Council.

Aptis 普思考试由英语测评领域翘楚英国文化教育协会倾力打造，所有试题均经过反复推敲及实际测试，以确保考试严谨安全。

*Aptis has been developed by the British Council, a global leading organisation in English teaching and assessment. All test questions are trialled and analysed, and only those which meet our stringent requirements, after this process, are included in the live tests.*

作为雅思考试的主办方，英国文化教育协会在英语测评领域已有 80 年的经验积累，拥有丰富的学术资源和全面的考试服务体系，为全球客户提供各类英语测评产品和服务。

*As the proud co-owner of IELTS, the British Council has more than 80 years experience in developing and running high quality English language assessments and testing services around the world. We have considerable international experience in the development and linking of curriculum to assessment.*

此外，英国文化教育协会资深英语测评专家团队根据不同需求提供额外教学学术支持，帮助学校在英语教学及测评领域实现突破，增强国际竞争实力。

*In addition, according to different requirements, our experienced English teaching experts provide additional academic support to help institutions achieve breakthroughs in the field of English teaching and assessment, and thus strengthen its international competitiveness:*

- 提供品牌联合，与学校联合颁发权威测评证书

*Joint-branding with colleges and universities to personalise the test by including their logo in the final report.*

- 出具以小组、班级、院系或学校为单位的测评结果分析，并给出具体的提升建议

*Group report analysis and suggestions for improvement.*

- 根据测评结果提供有针对性的英语听说读写专项教学 / 学术培训

*Customised teacher training support.*

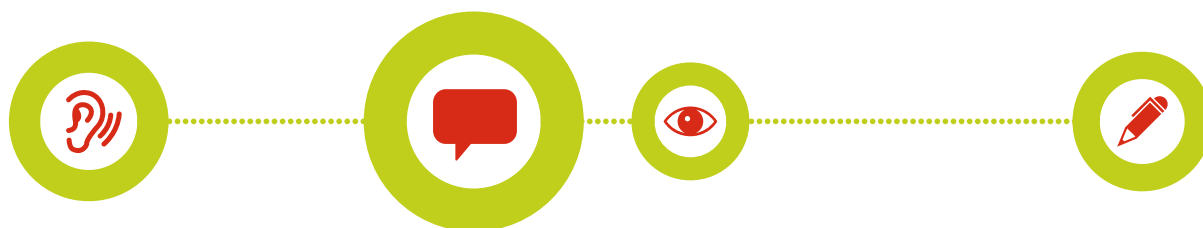
## 灵活经济的测试组合, 按需定制, 有效节省时间及成本

*Flexible, Customised, Economical and Time Saving English Assessment Solution.*

语言知识（语法和词汇）是 Aptis 普思考试的核心测试模块，您可**按需**在四个独立的语言技能模块（听力，口语，阅读和写作）中任意一个或多个进行组合，进行单独某一项技能或四项技能综合测评。例如，您可通过单独选择英语口语测试模块，对学生的口语水平进行有针对性的考核，了解学生真实的英语能力的同时，可有效评估教师的教学质量。

*Grammar and vocabulary are the core language knowledge components of Aptis. You can choose to assess all four English skills - reading, writing, listening, and speaking or separate components for accurate and relevant testing that meets your needs. If a mix of skills needs to be tested, different components can be taken together. For example, Aptis enables the development of English speaking skills with the ability to test just one skill.*

|        | APTIS 青少版   | APTIS 通用版   | APTIS 教师版   | APTIS 进阶版   |
|--------|---|---|---|---|
| 考试题目数量 | 语法 & 词汇： 50 道<br>阅读： 4 篇<br>听力： 25 个<br>口语： 4 个<br>写作： 4 个              | 语法 & 词汇： 50 道<br>阅读： 4 篇<br>听力： 25 个<br>口语： 4 个<br>写作： 4 个              | 语法 & 词汇： 50 道<br>阅读： 4 篇<br>听力： 25 个<br>口语： 4 个<br>写作： 4 个              | 语法 & 词汇： 50 道<br>阅读： 4 篇<br>听力： 25 个<br>口语： 3 个<br>写作： 3 个              |
| 考试时长   | 语法 & 词汇： 25 min<br>阅读： 30 min<br>听力： 55 min<br>口语： 12 min<br>写作： 50 min | 语法 & 词汇： 25 min<br>阅读： 30 min<br>听力： 55 min<br>口语： 12 min<br>写作： 50 min | 语法 & 词汇： 25 min<br>阅读： 30 min<br>听力： 55 min<br>口语： 12 min<br>写作： 50 min | 语法 & 词汇： 25 min<br>阅读： 60 min<br>听力： 30 min<br>口语： 10 min<br>写作： 45 min |



Aptis 普思考试提供灵活的测评内容, 使其在价格上更具优势。您只需支付所需的语言技能模块费用, 节省时间及成本。

*By allowing choosing which skills are tested, only the selected components are paid for. It makes Aptis a more economical choice for your institution.*

### 15 种测试包可供选择:

*15 different Aptis packages are available:*

- 听力包  
*Listening Package*
- 阅读包  
*Reading Package*
- 口语包  
*Speaking Package*
- 写作包  
*Writing Package*
- 听力与阅读包  
*Listening and Reading Package*
- 听力与口语包  
*Listening and Speaking Package*
- 听力与写作包  
*Listening and Writing Package*
- 阅读与口语包  
*Reading and Speaking Package*
- 阅读与写作包  
*Reading and Writing Package*
- 口语与写作包  
*Speaking and Writing Package*
- 听力、阅读与口语包  
*Listening, Reading and Speaking Package*
- 听力、阅读与写作包  
*Listening, Reading and Writing Package*
- 听力、口语与写作包  
*Listening, Speaking and Writing Package*
- 阅读、口语和写作包  
*Reading, Speaking and Writing Package*
- 听力、阅读、口语和写作包  
*Listening, Reading, Speaking and Writing Package*



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## 便捷的测试方式，高效获取测试结果

Easy to Test with Fast Results.

Aptis 普思考试支持多种测试途径，院校可按需自由选择考试时间，地点和方式，以获得最为有效，最有意义的测试结果。此外，考试可由学校自行管理和实施，也可在英国文化教育协会的协助下进行。

*Aptis is accessible through various delivery methods, and institutions can freely choose the test time, place and method, in order to obtain the most effective and meaningful test results.*



机考



纸笔考试

Aptis 普思考试的在线测试管理平台实现电子化阅卷，口语和写作部分由多位母语为英语的真人考官测评，保证测试结果最短可于 48 小时内获得。

*The Aptis online management system allows for electronic marking of test performance in speaking and writing and using a number of native speaking, English language raters, the accuracy of scoring is enhanced. Results can be available in as little as 48 hours, which helps institutions get the most effective results in the quickest possible time.*

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# 国际化测评体系，精准反应考生真实英语水平

International Assessment System to Demonstrate Accurate Candidate Proficiency Levels.



Aptis 普思考试采用了创新的双评分报告系统。考生的成绩由两部分组成，一部分是语法和词汇得分（0–50 分），另一部分是语言技能（听、说、读、写）模块得分。各语言技能模块包括量化得分（0–50）和 CEFR（欧洲语言共同参考框架）等级（A1–C）两个分数。

*Aptis uses an innovative score reporting system. The individual test result is composed of two parts: an Aptis candidate will receive a score on a numerical scale (0 to 50) for the grammar and vocabulary section, a numerical scale (0-50) and CEFR level (A1 – C) for each skill they take.*

Aptis 普思考试会针对每位考生的测试情况提供一份完整的报告，显示考生在各技能项目上的得分情况及对应的 CEFR 等级，使其提前熟悉全球通行的测评标准并根据该标准检验自己的真实英语沟通能力。同时，普思考试测评结果中对于 CEFR 等级所对应的语言水平的详细描述，有助于学校全面、准确地了解应试者所具备的英语能力。

*This individual report will show the score in each test component in detail, and provide a complete profile of a candidate's language proficiency, mapped to the Common European Framework of Reference for Languages, the CEFR. This approach to scoring enables candidates to be familiar with global standards and has the effect of giving a very accurate indication of a candidate's real ability. The more accurate individual results help organisations see more clearly the language proficiency of their personnel.*



## 什么是 CEFR？

What is CEFR?

Common European Framework of Reference for Languages（欧洲语言共同参考框架）是用于描述外语学习者语言能力程度的标准体系，成为全球通用的语言能力分级的重要参考依据。在语言能力方面大致划分为三级：初级使用者（A）、独立使用者（B）、熟练使用者（C）。

了解更多，请参见《欧洲语言共同参考框架：学习、教学、评估》使用指南。

*The CEFR, created by the Council of Europe, is a framework which describes a language learner's ability in terms of speaking, reading, listening and writing and is an important and popular reference for global language proficiency classification. The framework is broadly categorised into Level A - Basic User, Level B - Independent User and Level C - Proficient User. Please refer to the attachment for more information.*



# Aptis 普思成绩单样本

Aptis Transcript Sample:



**Aptis**  
Forward thinking  
English testing

## Candidate Report

Candidate Name: David Smith

Test Date: 26/04/2017

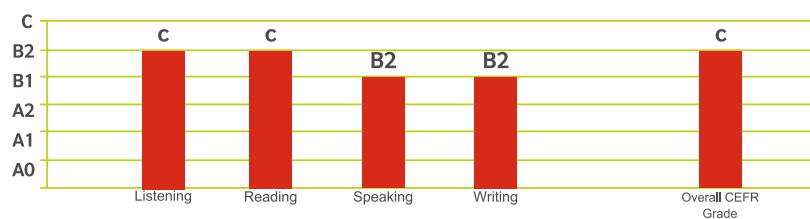
Organization: British Council-China Beijing

Test Package: Aptis Listening Reading  
Speaking and Writing  
Package

### Scale Score

| Skill Name                 | Skill Score    |
|----------------------------|----------------|
| Listening                  | 44/50          |
| Reading                    | 50/50          |
| Speaking                   | 30/50          |
| Writing                    | 44/50          |
| <b>Final Scale Score</b>   | <b>168/200</b> |
| <b>Grammar &amp; Vocab</b> | <b>48/50</b>   |

### CEFR Skill Profile



Please turn for CEFR Skill Descriptors

[www.britishcouncil.org](http://www.britishcouncil.org)

## CEFR Skill Descriptors

### Listening

|    |  |
|----|--|
| A0 | Not enough to allow for any meaningful inferences about the candidate's ability.   |
| A1 | Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.  |
| A2 | Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.   |
| B1 | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. |
| B2 | Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.   |
| C  | Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.   |

### Reading

|    |   |
|----|---|
| A0 | Not enough to allow for any meaningful inferences about the candidate's ability.  |
| A1 | Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.                        |
| A2 | Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.                             |
| B1 | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.                                    |
| B2 | Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. |
| C  | Can understand and interpret critically virtually all forms of the written language.  |

### Speaking

|    |  |
|----|--|
| A0 | Not enough to allow for any meaningful inferences about the candidate's ability.   |
| A1 | Can produce simple descriptions on mainly personal topics.   |
| A2 | Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list                                |
| B1 | Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.  |
| B2 | Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail. |
| C  | Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.  |

### Writing

|    |  |
|----|--|
| A0 | Not enough to allow for any meaningful inferences about the candidate's ability.   |
| A1 | Can write simple isolated phrases and sentences.   |
| A2 | Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.  |
| B1 | Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence. |
| B2 | Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.              |
| C  | Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.                |



# 案例分享

*Case Study*



# 大庆一中剑桥国际中心： 通过 Aptis 普思考试精准了解学生的英语能力

*Daqing NO.1 Middle School Cambridge International Centre:  
Aptis enables to accurately evaluate the real English language proficiency of students.*

## ? 客户在英语测评领域遇到的问题：

- 原有分级测试由教师自己设计，准确度和可靠性不够。
- 需要花费大量人力和时间组织考试。
- 需要更快速、更高效地筛选学生。

## ✓ Aptis 普思考试提供的解决方案：

- 使用 Aptis 青少版作为入学考试，Aptis 通用版作为期末考试，全面精准衡量四项英语技能，反应学生真实英语能力。
- 英国文化教育协会提供现场考务及 IT 服务支持，考试时间及实施方式灵活便捷。
- 考试后快速获得测试成绩 (48 小时内)，录取决定迅速做出。
- 由英国文化教育协会英语测评专家根据每届学生的成绩提供分析报告，使教师更有针对性的实施教学。

## ? Assessment Issue from Clients:

- Original, self-designed grading test lacked accuracy and reliability.
- Too much time and manpower were being used to organise exams.
- Students needed to be filtered more quickly and efficiently.

## ✓ The Solution from Aptis:

- Use Aptis for Teens as the entrance test, with Aptis General taken as the final test to measure the real English proficiency of the students.
- British council provides onsite IT service and test admin service to ensure the successful test implementation. Test process is flexible, the school could arrange and schedule it in-house.
- Produce test results within 48 hours, so admission decisions could be made quickly.
- An group assessment report, based on the results of the students, allowed the teachers to make decisions on teaching requirements.

## 👍 客户反馈：



我们将 Aptis 考试作为学校入学英语测试工具，每位报考该校的学生都要通过 Aptis 考试（青少版）对英语能力进行测评；而在校学生每年的期末考试英语部分需通过 Aptis 考试（通用版），从听、说、读、写四个模块对英语语言进行测试。Aptis 考试可以帮助我们快速准确的了解学生自身的英语能力。



## 👍 Client Feedback:



We used Aptis as the entrance test. Each student took Aptis for Teens to test their English language skills. For the end of year English test, we still chose Aptis General, to test all four components, listening, speaking, reading and writing. Aptis helped us quickly and accurately understand our students' English proficiency.



# 北京爱迪学校： 专业且人性化的测评报告帮助教师有针对性的教学

Beijing Aidi International School:

Customized test report helped on improvement of English teaching quality.

## ? 客户在英语测评领域遇到的问题：

- 原有的国际课程入学测试由教师自己设计，不符合入学标准的学生则需要参加语言补习课程，但学生家长有时会质疑自主出题是否具备权威可信性。
- 由教学人员自己设计考题，对于合理考核教学质量存在风险。

## ✓ Aptis 普思考试提供的解决方案：

- 使用 Aptis 青少版作为入学、分班及期末考试，全面衡量四项英语技能，反应学生真实英语能力。
- 由全球权威语言机构设计的考试，获得家长及教师的信赖。
- 快速获得测试成绩 (48 小时内)，节省大批量学生的录取及分班的时间。
- 四项语言技能双评分报告系统，反应学生各项英语应用水平，可更精准的进行分班及对教师教学质量的考核。

## ? Assessment Issue from Clients:

- The original international curriculum entrance test was designed by teachers, and the students who did not meet the admission criteria were required to attend language classes. However, some parents questioned the validity of the school's own test results.
- When teaching staff design a test with the results being the rationale behind why to teach, there can be risks.

## ✓ The Solution from Aptis:

- Use Aptis for Teens, as an entrance, placement and final test solution to measure the real English proficiency of the students.
- Obtain the trust of the parents and teachers by using a test, designed by an organisation which is a global authority on language assessment.
- Produce test results quickly (within 48 hours), to save time when there are high volume student admissions and placements to consider.
- Provide an innovative score reporting system to reflect the students' English proficiency levels, for more accurate placement and measurement of teaching quality.

## 👍 客户反馈：

Aptis 考试帮助我们的学生体验并熟悉国际化英语测评考试，并对自己的英语水平有客观的了解。作为一名参加过 Aptis 考试的教师，考试的测评报告给到我很大启发，不仅体现客观分数，还有详尽的分析，可以让学生了解自己处于什么样的英语水平，指导学生更有针对性的提高英语能力。

## 👍 Client Feedback:

Aptis helped our students experience and be familiar with international English assessment exams, and have an objective understanding of their English proficiency. As a teacher who has taken Aptis, the test report gave me great inspiration, not only provided the objective scores but also indicated the detailed analysis. This can assist students understand their own English level and help them to improve their English proficiency accordingly.

# 汕头大学： 客观反映学生口语水平并为教学提供指导依据

*Shantou University: Aptis provided positive effect on English course revision with precisely demonstration of students' real speaking skill.*

## 客户在英语测评领域遇到的问题：

- 汕头大学英语课程成绩评定方面重视合理的终结性评估。每学期大学英语期中和期末考试都有多种形式的口语测试，但是评分标准难以统一。
- 口语测试和评分的人力时间成本高，工作量巨大。

## Aptis 普思考试提供的解决方案：

- 使用 Aptis 通用版口语模块作为大学各类口语课程的期末考试。
- 灵活性和适用性，单独购买口语模块以满足学校针对口语课程的测评需求。
- 考试方式便捷高效，有效缓解教师人员压力，提高期末测试水平。（2016 年 5 月，1.5 天内在校内机房完成 1100 人的口语考试），并于 48 小时内就提供测试成绩。
- 由英国文化教育协会英语测评专家根据每届学生的成绩提供分析报告，使教师更有针对性的实施教学。

## 客户反馈：



引入普思口语测试不但有效地解放人力，通过外部专家的评分更能客观公正地反映我们学生的英语口语水平，为我们今后修订不同级别英语课程所设立的预期学习结果提供了指导依据。2016 年 11 月将由汕大自主管理考试，进行第二轮口语测试。汕头大学拟长期引入普思口语测试作为 Level 4 课程的结业考试以及研究生英语口语水平测试的工具。



## Assessment Issue from Clients:

- The evaluation of English curriculum performance at the university attached importance to reasonable summative assessment. There were various forms of speaking tests in both mid and end of term, but the grading criteria varied.
- The cost of implementing and grading speaking tests were high and the workload were huge.

## The Solution from Aptis:

- Use Aptis General speaking component, which can be used as the final exam for all kinds of university spoken English courses.
- Provide the flexibility to purchase the speaking component separately, to meet the school's speaking assessment needs.
- Provide a convenient and efficient test to effectively release the pressure on the teachers, and improve the quality of the test results. On May 2016, 1100 people took the speaking test over 1.5 days, and within 48 hours the test results came through.
- Produce the group report provided by British Council experts in language assessment on the performance of each candidate, enabling teachers to reflect on any changes needed to their teaching.

## Client Feedback:



Aptis speaking test is not only effective in freeing up time, it can also reflect our students' English speaking level. It provides a basis for the prospective study of the future revision of our English courses at different levels. The second round of speaking test was conducted by Shantou University in November 2016. Shantou University intends to introduce Aptis as the graduation test of Level 4 courses and postgraduates' English proficiency testing.



# 云南财经大学： 为英语大赛提供科学高效的选拔机制

*Yunnan University Of Finance And Economics: The comprehensive application of Aptis presented a scientific and effective selection mechanism for English competition.*

## 客户在英语测评领域遇到的问题：

- 云南省内缺乏权威性英语测评产品支持省级英语比赛（由云南财经大学举办）。
- 缺乏更科学高效的选拔机制及其配套产品。
- 大规模考务组织经验匮乏。

## Aptis 普思考试提供的解决方案：

- 使用 Aptis 通用版阅读模块作为海选工具、Aptis 通用版写作模块作为复赛工具。
- 由全球权威语言机构设计的考试，并由英国文化教育协会英语测评专家全程提供最权威的英语学术支持。
- 高度可靠和精准的测试，全面衡量四项英语技能，可以反应学生真实英语能力。
- 海选 / 复赛阶段考试实施方便快捷，选手可在遍布全省各地的分赛场参加比赛。
- 更科学的双评分报告系统除了提供更真实的英语语言水平外，也让赛事组委会免去繁重的筛选流程

## Assessment Issue from Clients:

- Yunnan Province lacked authoritative English assessment products to support the provincial English competition (being organised by the Yunnan University of Finance and Economics).
- Additionally, there was a lack of a more scientific selection mechanism and supporting test products.
- A lack of experience in large-scale examination organisation.

## The Solution from Aptis:

- Use the Aptis General reading component as a selection tool, and use the Aptis General writing component as a semi-final testing tool to measure the real English proficiency of the students.
- Use an examination designed by the global authoritative language organisation, the British Council, with the most authoritative English language academic support.
- Ensure easy to implement auditions and semi-finals which contestants can compete in, in all parts of the province.
- Produce a dual scoring reporting system to provide more authentic results on the contestants' English language level, thus freeing the organising committee from the heavy screening process.

## 客户反馈：

Aptis 普思考试在本次省级英语大赛中的全面应用，不仅为本次大赛在学术领域打下了夯实的基础，在考试形式上为赛事主办方提供了更高效合理的解决方案，同时也让参赛者实际体验到机考这一国际考试趋势，对于提升云南省广大英语学习爱好者的英语语言综合运用能力作出了卓越的贡献。

## Client Feedback:

The comprehensive application of Aptis in our provincial English competition has not only laid a solid foundation for the competition in the academic field and provide an efficient and more reasonable solution for this kind of contest. It has also provided the chance for all the participants to experience the trend of an international test. Most importantly, through Aptis, all of the participants can improve their English proficiency accordingly.

# 即刻体验 Aptis 普思之道！

Experience Aptis with Us NOW !

了解更多普思考试如何能够帮助您的学校，或预约免费试测，  
欢迎登录普思考试中文官网 [www.britishcouncil.cn/exams/aptis](http://www.britishcouncil.cn/exams/aptis) 或通过以下方式联系我们。

*Please visit the Aptis website at [www.britishcouncil.cn/exams/aptis](http://www.britishcouncil.cn/exams/aptis) to find out how Aptis can help your institution, and book a free trial test now !  
You can also contact the Aptis team for more information.*



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