

The 3rd International Conference on Language Testing and Assessment and the 5th British Council New Directions in English Language Assessment Conference

Day 1, Saturday, 2 December 2017-Hyatt on the Bund

Location	Session	Time		Event/Speakers						
Foyer	Reception	8:00-9:00	60 mins	Registration						
Grand Ballroom	Opening	9:00-9:30	30 mins	Opening Speech						
	Plenary 1	9:30-10:15	45 mins	Plenary 1						
				LIU Jianda , Professor and Dean of the National Key Research Center for Linguistics and Applied Linguistics, Guangdong University of Foreign Studies, China Validating the levels of the China's Standards of English						
Lower Lobby	Break	10:15-10:45	30 mins	Tea break@lower lobby			Break&Learn: Now Screening! Assessment animated			
Grand Ballroom	Plenary 2	10:45-11:30	45 mins	Plenary 2						
				Barry O'Sullivan , Head of Assessment Research and Development, British Council, United Kingdom Establishing principles and procedures for linking examinations to the China's Standards of English						
	Plenary 3	11:30-12:15	45 mins	Plenary 3 James Purpura , Professor of Linguistics and Education in the Applied Linguistics and TESOL Program at Teachers College, Columbia University, United States Refocusing the language assessment paradigm: Assessing meaning						
Hotel Restaurant	Lunch	12:15-13:30	75 mins	Lunch break						
		13:30-15:25	115 mins	Grand Ballroom: Special Breakout session-CSE Symposium	Tearoom - Language Proficiency Frameworks	Room 205 - Assessment Literacy for Language Teachers	Room 201 - Assessment Literacy for Language Teachers	Rooms 206+207 - Artificial Intelligence and Technology in Language Testing	Room 208 - Foreign Language Testing for Admissions and Exit Tests in Education Systems	Boardroom - Language Proficiency Frameworks
		13:30-13:55	25 mins	1. DENG Hua , Lecturer, Hunan Normal University, China <i>Construct validation of the writing strategy competence of the China's Standards of English</i> Co-presenter: DENG Jie , Professor, Hunan Normal University, China 2. CAO Linlin , Phd Candidate, Linguistics & Applied Linguistics, Guangdong University of Foreign Studies, China <i>Exploring criterial features across levels of CSE reading subscale descriptors</i> Co-presenter: ZENG Yongqiang , President, Guangdong Teachers College of Foreign Language and Arts, China	Jacqueline Martin , Young Learners Project Lead, Pearson Education, United Kingdom <i>Global Scale of English: ensuring global standards meet local requirements</i>	Rita Green , Visiting Teaching Fellow, Lancaster University, United Kingdom <i>Establishing baselines for listening and speaking in Bangladesh: Using mixed-methods</i> Co-presenter: Tineke Brunfaut , Senior Lecturer, Lancaster University, United Kingdom	Vivien Berry , Senior Researcher, English language Assessment, British Council, United Kingdom <i>What does assessment literacy mean to language teachers?</i> Co-presenter: Susan Sheehan , Senior Lecturer in TESOL, University of Huddersfield, United Kingdom	WANG Pucheng , PhD Candidate, Department of Linguistics and English Language, Lancaster University, United Kingdom <i>Investigating test-takers' cognitive processes while completing a reading-to-write task</i> Co-presenters: Luke Harding , Senior Lecturer, Department of Linguistics and English Language, Lancaster University, United Kingdom LIU Baoquan , Associate Professor, Department of English, Shanghai University of Finance and Economics, China	CHEN Ni , Associate Researcher and Vice Dean, School of Education and Training, Renmin University of China, China <i>The effectiveness of admission criteria in predicting collaborative 2+2 program success of Chinese students</i> Co-presenter: Michael Burns , Professor, Memorial University, Canada	Heather Koons , Director, Research Services, MetaMetrics, United States <i>Examining graded readers using CEFR levels and text complexity levels</i> Co-presenter: Eleanor Sanford-Moore , Vice President for Research and Development, MetaMetrics, United States

Meeting Rooms	Break-out Sessions	14:00-14:25	25 mins	<p>3. JIA Yidong, Dean of English Department, School of Foreign Studies, Shandong University of Finance and Economics, China <i>Developing self-Assessment strategy inventory for acquiring English organizational knowledge</i></p> <p>4. HUANG Weiyang, Lecturer, East China University of Technology, China <i>Constructing an interlanguage pragmatic scale for Chinese tertiary EFL learners</i></p> <p>5. FENG Li, Associate Professor, Institute of Applied Foreign Languages, Heilongjiang University, China <i>The development of descriptors of translation proficiency under the Project of CSE: Problems and solutions</i></p> <p>6. XU Yi, Lecturer, School of Interpreting and Translation Studies, Guangdong University of Foreign Studies, China</p>	<p>Spiros Papageorgiou, Managing Senior Research Scientist, Educational Testing Service, United States <i>Issues in aligning assessments to language proficiency frameworks and standards</i></p>	<p>Hyoshin LEE, Director of the Dept. of English Language and Foreign Language Center, Konkuk University Glocal Campus, Korea <i>Korean English teachers' voices on aligning national curriculum, teaching and assessment and its implications for teacher education</i></p>	<p>Sathena Chan, Senior Lecturer in Language Assessment, University of Bedfordshire, United Kingdom <i>The impact of developing an assessment platform on teacher assessment Literacy</i></p> <p>Co-presenters: Daniel Lam, Postdoctoral research fellow, University of Bedfordshire, United Kingdom</p> <p>SHI Jun, R&D Manager of English Teaching and Assessment, Beijing Shangruitong Educational Technology Co., Ltd, China</p>	<p>ZHANG Shuxin, MA Candidate, University of Chinese Academy of Sciences, China <i>Generic features and coherence of prepared speeches in automated evaluation</i></p>	<p>Adrian Raper, Technical Director, ClarityEnglish, Hong Kong <i>Splitting a placement test CEFR output by skill</i></p>	<p>Elizabeth Shepherd, Senior Researcher, British Council, United Kingdom <i>Implementing an international English language evaluation; learning from PISA, using technology</i></p> <p>Co-presenters: Martin Murphy, Head of the Sampling Unit, Australian Council for Educational Research, Australia</p>	
		14:30-14:55	25 mins	<p><i>Strategic competence in interpreting scale of CSE: A meta-cognitive perspective</i></p> <p>7. JIE Wei, Associate Professor, Shanghai Jiao Tong University, China <i>Linking test to the China's Standard of English-Speaking scale: CET-SET4 as a case study</i></p>	<p>Nguyen Thi Mai Huu, Executive Deputy Director, National Foreign Language Project 2020, Vice Director of the Center for Language Testing and Assessment, Vietnam <i>Developing the Vietnamese standardized test of English proficiency</i></p>	<p>Duyen Tran, Academic Project Manager, Hanoi University of Industry, Vietnam <i>Teachers' perspectives and practices of EFL assessment at Vietnamese universities</i></p> <p>Co-presenter: Tue Hoang, Dean of Faculty, Foreign Languages, Hanoi University of Industry, Vietnam</p>	<p>YAN Qiaozhen, PhD Student, Educational Linguistics, University of Auckland, New Zealand <i>Primary English language teachers' conceptions and practices in classroom assessment</i></p> <p>Co-presenters: Lawrence Zhang, Professor of Linguistics-in-Education and Associate Dean (AD), International Partnerships, University of Auckland, New Zealand</p> <p>Helen Ramsey Dixon, Associate Professor, University of Auckland, New Zealand</p>	<p>CHEN Dajian, Doctoral Candidate, School of International Studies, Zhejiang University, China <i>Investigating video-based listening test: the role of visual information in comprehension process</i></p>	<p>Jeanne O'Connell, Senior Tutor in Assessment (Centre for English Language Education), the University of Nottingham Ningbo, China <i>Tri-unity scheme test: A collaborative alternative entry pathway</i></p>	<p>PAN Mingwei, Associate Professor, Applied Linguistics, Guangdong University of Foreign Studies, China <i>Validating the writing scales of the CSE: A developmental perspective</i></p>	
		15:00-15:25	25mins	<p>WANG Haiping, Postgraduate Supervisor at School of Foreign Studies, East China University of Political Science and Law, China <i>Designing localized CEFR-referenced SCELL for district foreign language schools in Shanghai</i></p> <p>Co-presenter: ZOU Limin, Dean, Shanghai International Studies University Jing'an Foreign Language High School, China</p>	<p>Quynh Le, Head of ELT Department, Faculty of Social Sciences and Humanities, Hoa Sen University, Vietnam <i>Aptis and teachers' conceptions of assessment and teaching practice</i></p> <p>Co-presenter: Trang Lam, Program coordinator ELT Department, Hoa Sen University, Vietnam</p>	<p>HUANG Liyan, Director of English Education and Assessment Research Center, South China Normal University, China <i>Constructing and validating a conceptual framework of assessment literacy for Chinese EFL teachers</i></p> <p>Co-presenter: XU Ming, MA Candidate, South China Normal University, China</p>	<p>Richard Spiby, Test Development Researcher, Receptive Skills, British Council, United Kingdom <i>A Framework for innovation: revising the Aptis listening test</i></p> <p>Co-presenter: Franz Holzknicht, Lecturer and Researcher, University of Innsbruck, Austria</p>	<p>LIANG Li, Lecturer, Guangdong University of Foreign Studies, China <i>A socio-cultural perspective: EFL teachers' perception in the context of computer-based large-scale oral English test</i></p>	<p>ZHANG Wenxing, PhD in Language Assessment and Evaluation, Jiangxi Science & Technology Normal University, China <i>Exploring the adaptability of the CEFR in developing the TEM writing ability scale</i></p> <p>Co-presenter: ZOU Shen, Professor in the School of English Studies, Shanghai International Studies University, China</p>		
Lower Lobby	Break	15:25-16:00	35 mins	Tea break@lower lobby			Break&Learn: Now Screening! Assessment animated				
Grand Ballroom	Panel Discussion	16:00-17:30	90 mins	Panel Discussion 1: Perspectives on Language Frameworks							
				Panel:							
Neus Figueras , Senior Reseacher, Regional Ministry of Education in Catalonia, Spain											
Masashi Negishi , Professor, Tokyo University of Foreign Studies, Japan											
HE Lianzhen , Professor, School of International Studies, Zhejiang University, China											
ZHANG Wenxia , Professor of Applied Linguistics, Department of Foreign Languages and Literatures, Tsinghua University, China											
WU Sha , Director of Foreign Language Assessment Department, National Education Examinations Authority, China											
Chair: Nicholas Saville , Director of Research & Thought Leadership, Cambridge English, United Kingdom											
	Closing	17:30-17:35	5 mins	Review of the Day							