BRITISH COUNCIL
英国文化教育协会

教育部考试中心
NATIONAL EDUCATION EXAMINATIONS AUTHORITY

The 3rd International Conference on Language Testing and Assessment and the 5th British Council New Directions in English Language Assessment Conference									
Day 2, Sunday, 3 December 2017-Hyatt on the Bund									
Location	**Session**	**Time**		**Event/Speakers**					
Foyer	Reception	8:00-8:50	50 mins	Registration					
Grand Ballroom	Opening	8:50-9:00	10 mins	First Day Recap					
	Plenary 4	9:00-9:45	45 mins	Plenary 4					
				JIN Yan, Professor of Linguistics and Applied Linguistics at the School of Foreign Languages, Shanghai Jiao Tong University, China					
				The interface between language teaching and testing: The role of local standards					
	Plenary 5	9:45-10:30	45 mins	Plenary 5					
				Luke Harding, Senior Lecturer, Department of Linguistics and English Language, Lancaster University, United Kingdom					
				Language assessment literacy: Past, present, future					
Lower Lobby	Break	10:30-11:00	30 mins	Tea break @lower lobby			Break&Learn: Now Screening! Assessment animated		

Location	**Session**	**Time**		Room 201 - **Assessment Literacy for Language Teachers**	Grand Ballroom - **Language Proficiency Frameworks**	Tearoom - **Assessment Literacy for Language Teachers**	Room 205 - **Foreign Language Testing for Employability**	Glass House - **Assessment Literacy for Language Teachers**	Room 206+207 - **Artificial Intelligence and Technology in Language Testing**	Room 208 - **Foreign Language Testing for Admissions and Exit Tests in Education Systems**
Meeting Rooms	Break-out Sessions	11:00-11:55	55 mins							
		11:00-11:25	25 mins	**Joseph Davies**, Business Development Lead, University of Central Lancashire's School of Language and Global Studies, China *Grading class participation: Perception and practice of ELTs in China* Co-presenter: **Laura Davies**, Programme Leader, University of Central Lancashire's franchised BA(Hons) International Business Communication Programme, China	**Judith Fairbairn**, Productive Skills Testing Researcher, British Council, United Kingdom *Developing rating scales for the productive skills using the CEFR*	**Philip Horne**, Assessment Solutions Consultant, British Council, China *A validity case for procedural assessment literacy for EFL teachers in China*	**Johanna Motteram**, Teacher, Assessment Specialist, British Council, Singapore *Employment in the UK, IELTS writing, and Philippines trained nurses*	**CHEN Qiuxian**, Associate Professor, Shanxi University, China *Teachers and the implementation of formative assessment in local settings: A multiple case study* Co-Presenter: **ZHANG Jiajin**, Associate Professor, Shanxi University, China	**LIN Hui**, Co-Founder and Chief Scientist, Liulishuo, China *Large scale adaptive language testing via artificial intelligence*	**Jason West**, Head of English, SHU UTS SILC Business School, China *Connecting the Dots with Aptis testing insights*
		11:30-11:55	25 mins	**ZHOU Jiming**, English Language Teacher, Fudan University, China *Assessing oral presentations in English classrooms: Teachers' and students' criteria*	**LI Hang**, Associate Professor, School of International Studies, Zhejiang University, China *Developing a rating scale for the cognitive diagnostic assessment of Chinese college EFL learners' writing proficiency*	**Robin Skipsey**, Academic Manager, English for Education Systems Japan, British Council, Japan *Teaching how to rate the productive skills: Case study from Japan* Co-presenter: **Judith Fairbairn**, Productive Skills Testing Researcher, British Council, United Kingdom **Gordon Allan**, Trainer of English, British Council, Japan	**LUO Lan**, PhD Student, School of International Studies, Zhejiang University, China *A study on the effect of classroom-based assessments on medical students' EMP learning*	**Michelle Raquel**, Senior Lecturer, Centre of Applied English Studies University of Hong Kong, Hong Kong *Assessment literacy profile of tertiary level course coordinators* Co-presenters: **Simon Boynton**, Lecturer, Centre for Applied English Studies, University of Hong Kong, Hong Kong **Bernadette Wo**, Lecturer, Centre for Applied English Studies, University of Hong Kong, Hong Kong	**HE Xiaoyang**, Product Manager in Language Assessment Department, Foreign language Teaching and Research Press, China *The development of an online diagnostic assessment system for senior high schools in China*	**Suchithra Nair**, Lecturer, Universiti Teknologi MARA, Malaysia *Design, development and implementation of a university exit test* Co-presenter: **Saidatul Akmar Zainal Abidin**, Associate Professor, Universiti Teknologi MARA, Malaysia
Hotel Restaurant	Lunch	12:00-13:30	90 mins	Lunch break						
		13:30-14:55	85 mins	Room 201 - **Measuring Teachers' Language Teaching Proficiency**	Grand Ballroom- **Language Proficiency Frameworks**	Tearoom - **Language Proficiency Frameworks**	Room 205 - **Foreign Language Testing for Employability**	Glass House - **Foreign Language Testing for Admissions and Exit Tests in Education Systems**	Room 206+207: **Artificial Intelligence and Technology in Language Testing**	Room 208 - **Foreign Language Testing for Admissions and Exit Tests in Education Systems**

Meeting Rooms	Break-out Sessions	13:30-13:55	25 mins	**Le Duy Hai Nguyen**, Lecturer, Binh Duong University, Vietnam *Measuring teachers' English proficiency: Reviewing a project in Vietnam*	**ZOU Shaoyan**, Lecturer, Qingdao Agricultural University, China *Rating scale impact on the scoring of CET4 writing: A mixed-method study* Co-presenter: **WANG Jun**, Doctoral Student, Shanghai Jiao Tong University, China	**Thomas Garside**, Director of Teacher Training, Trinity College London, Hong Kong *Application of the sociocognitive framework in contemporary testing*	**Mike Mayor**, Director, Global Scale of English, Pearson English, United Kingdom *Creating a proficiency framework for the workplace*	**KONG Jufang**, Teacher, Foreign Languages College, Zhejiang Normal University, China *Assessing young English learners in China: Cognitive validity re-examined* Co-presenter: **PAN Mingwei**, Associate Professor, Applied Linguistics, Guangdong University of Foreign Studies, China	**GU Xiangdong**, Professor, PhD Supervisor and Director, Chongqing University, China. *Analysing and predicting English majors' TEM-4 performance in China* Co-presenters: **ZHONG Yu**, PhD Candidate, Chongqing University, China **MENG Yao**, Data Scientist, Alibaba Corporation, China **ZHOU Qing**, Professor, College of Computer Science, Chongqing University, China	**GUO Fengping**, Lecturer, Southeast University, China *An investigation of the use of Aptis for EFL placement decisions in tertiary education* Co-presenter: **YANG Maoxia**, Vice Director of the Testing Centre, Southeast University, China
		14:00-14:25	25 mins	**QU Xin**, Professor of Applied Linguistics, Beijing Foreign Studies University, China *Validation of ELT certificate-LORT: A process suited for many-facet Rasch modeling* Co-presenter: **HAN Baocheng**, Deputy Director of the National Research Centre for Foreign Language Education, Beijing Foreign Studies University, China	**Mohd Sallehhudin Abd Aziz**, Associate Professor, School of Language Studies and Linguistics, Universiti Kebangsaan Malaysia, Malaysia *CEFR in Malaysia: Current issues and challenges in the implementation of the framework* Co-presenter: **Nurul Farehah Mohamad Uri**, Lecturer, Universiti Kuala Lumpur British Malaysian Institute, Malaysia	**Nguyen Thi Ngoc Quynh**, Director of the Center for Language Testing and Assessment, University of Languages and International Studies, Vietnam National University, Vietnam *Test quality improvement guidance for VSTEP test writers*	**Alan Urmston**, Assistant Professor and Assessment Coordinator, English Language Centre, Hong Kong Polytechnic University Hong Kong *Investigating the writing ability of graduates and employees of an Asian university* Co-presenter: **Michelle Raquel**, Senior Lecturer, Centre of Applied English Studies University of Hong Kong, Hong Kong	**Ali Van Moere**, Chief Product Officer, MetaMetrics, United States *Understanding the reading demands in an English medium instruction program* Co-presenter: **Richard Spiby**, Test Development Researcher, Receptive Skills, British Council, United Kingdom	**CHEN Jing**, Associate Professor, School of Foreign Languages, Sun Yat-sen University, China *Re-fitting text complexity for testing reading: Introducing a data-driven approach* Co-presenters: **FENG Pengpeng**, Associate Professor, School of Foreign Languages, Sun Yat-sen University, China **GUO Kai**, MA Student, School of Foreign Languages, Shanghai Jiao Tong University, China **JIN Tan**, Associate Professor, School of Foreign Languages, Sun Yat-sen University, China	**HUANG Dafu**, Professor of Applied Linguistics and Dean of College of Humanities and Social Sciences, Southern Taiwan University of Science and Technology, Taiwan *Developing Global English Test as a learning and exit measure for Taiwanese polytechnic university students*
		14:30-14:55	25 mins	**Sayyed Mohammad Alavi**, Professor of Applied Linguistics, University of Tehran, Iran *Language teachers' listening comprehension diagnostic competence in TBLT* Co-presenter: **Tina Mirmotahari,** Teacher Trainer, University of Tehran, Iran	**ZHAO Wen**, Professor of English, Northeastern University, China *Calibrating the CEFR against the China's Standards of English for college English vocabulary education in China* Co-presenters: **WANG Boran**, Professor of English, Northeastern University, China **LI Xin**, Associate Professor of English, Northeastern University, China	**Daniel Bates**, English Lecturer, Visiting Faculty Member, Asia University, Japan *The use of language proficiency descriptors for pronunciation assessment*	**Tomoyasu Akiyama**, Professor, Bunkyo University, Japan *Rater cognition: Impacts of rater differences on teacher employment examinations*	**MIN Shangchao**, Associate Professor, School of International Studies, Zhejiang University, China *Retrofitting an in-house English listening test for diagnostic purposes* Co-presenter: **XIONG Lidi**, Postgraduate, School of International Studies, Zhejiang University, China	**XU Yong**, Associate Professor, English Language and Literature, Shanghai International Studies University, China *Algorithm to predict item difficulty of MCQ grammar assessment* Co-presenter: **SHANG Shanshan**, Associate Professor in School of Business and Management, Shanghai International Studies University, China	**Jamie Dunlea**, Senior Researcher for the Language Assessment Research Group, British Council, United Kingdom *A closer look at two tests aligned with the CEFR* Co-presenters: **Richard Spiby**, Test Development Researcher, Receptive Skills, British Council, United Kingdom **Quynh Nguyen Thi Ngoc**, Director of the Center for Language Testing and Assessment, University of Languages and International Studies, Vietnam National University, Vietnam
Lower Lobby	**Break**	**15:00-15:30**	**30 mins**	**Tea break @lower lobby**				**Break&Learn: Now Screening! Assessment animated**		
Grand Ballroom	Panel Discussion	15:30-16:40	70 mins	Panel Discussion 2: Artificial Intelligence in Language Assessment						
				Panel:						
				Helen Yannakoudakis, Senior Research Associate at the Department of Computer Science and Technology, University of Cambridge, United Kingdom						
				Alistair Van Moere, Chief Product Officer, MetaMetrics, United States						
				WEI Si, Vice Director of iFLYTEK Research, iFLYTEK, China						
				LIN Hui, Co-Founder and Chief Scientist, Liulishuo, China						
				Chair: **Barry O'Sullivan**, Head of Assessment Research and Development, British Council, United Kingdom						
	Closing	16:40-17:00	20 mins	Closing Ceremony						