

The 2020 International Symposium on Quality Assurance of English Medium Higher Education (EMHE) – Symposium 3

Developing English for Academic Purpos (EAP) Courses & EAP teachers

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English for Academic Study

INSPIRING PEOPLE



Developing Pre-sessional (PS) EAP courses at UofG

- English for General Academic Purposes (EGAP)
- English for Specific Academic Purposes (ESAP)

Identifying student needs with input from:

- Lecturers (content, pre & in-sessional)
- Observations & document collection/analysis
- Students

Developing & delivering EAP courses at UofG Example 1: Year-round EGAP PS (4.5 ielts/B1 CEFR+) Guest lectures; projects (e.g. Campus development)

Example 2: 'Bridging' ESAP PS (6 ielts/B2 CEFR +)
Lecturer input, example assignment topics & readings

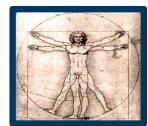












Developing EAP Teachers & the teacher knowledge base (e.g., student needs, genres, practices, disciplines)

- Context- specific needs analysis of teachers
- Induction & support
 - Peer & experience observations
 - Induction (assessment, principles, group planning & sharing expertise)
 - TEAP 'talking about teaching' mentoring group
 - (TEAP-specific course)

Informed by BALEAP TEAP competency framework



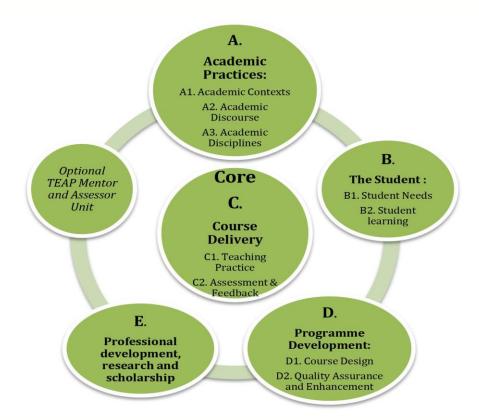


- An example award: BALEAP TEAP Fellowship Scheme
 - Competency based
 - 3 levels (Associate Fellow/Fellow/Senior Fellow + TEAP Mentor/Assessor Unit)
 - Portfolio award: collect 'evidence'



The global forum for EAP professionals

BALEAP TEAP Fellowship Scheme: Evidence of competence





Engaging in CPD/research/scholarship Join the BALEAP 2021 conference!



https://www.gra.ac.uk/schools/mic/eas/about%20us/ouractivities/events/



References that may be of interest

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