



# 教师发展中心支持下的 全英文课程建设

**EMI Curriculum Construction Supported by Teacher  
Development Centre**

—以南开大学为例  
**A Case Study of Nankai University**

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# 全英文课程培训 EMI Training

2015



2016

2017

2018



培训项目  
Training Programme

EMI英文授课能力  
培训  
EMI teaching skills  
training



培训计划  
Training Plan

2015年12月至2018年6月，  
三个班次EMI培训，一个班  
次培训者培训。  
Three EMI training sessions  
and one trainers training  
session were organized from  
Dec. 2015 to June 2018.



约束性指标  
Obligatory Target

培训教师100名，新增开英文授  
课课程30门，已有授  
课教案更新20个，  
校内外该主题报告发言10次。  
Offer training for 100 teachers; provide  
30 new EMI courses; update 20  
existing course outlines; and present  
the keynote speech for 10 times  
within/outside campus settings.



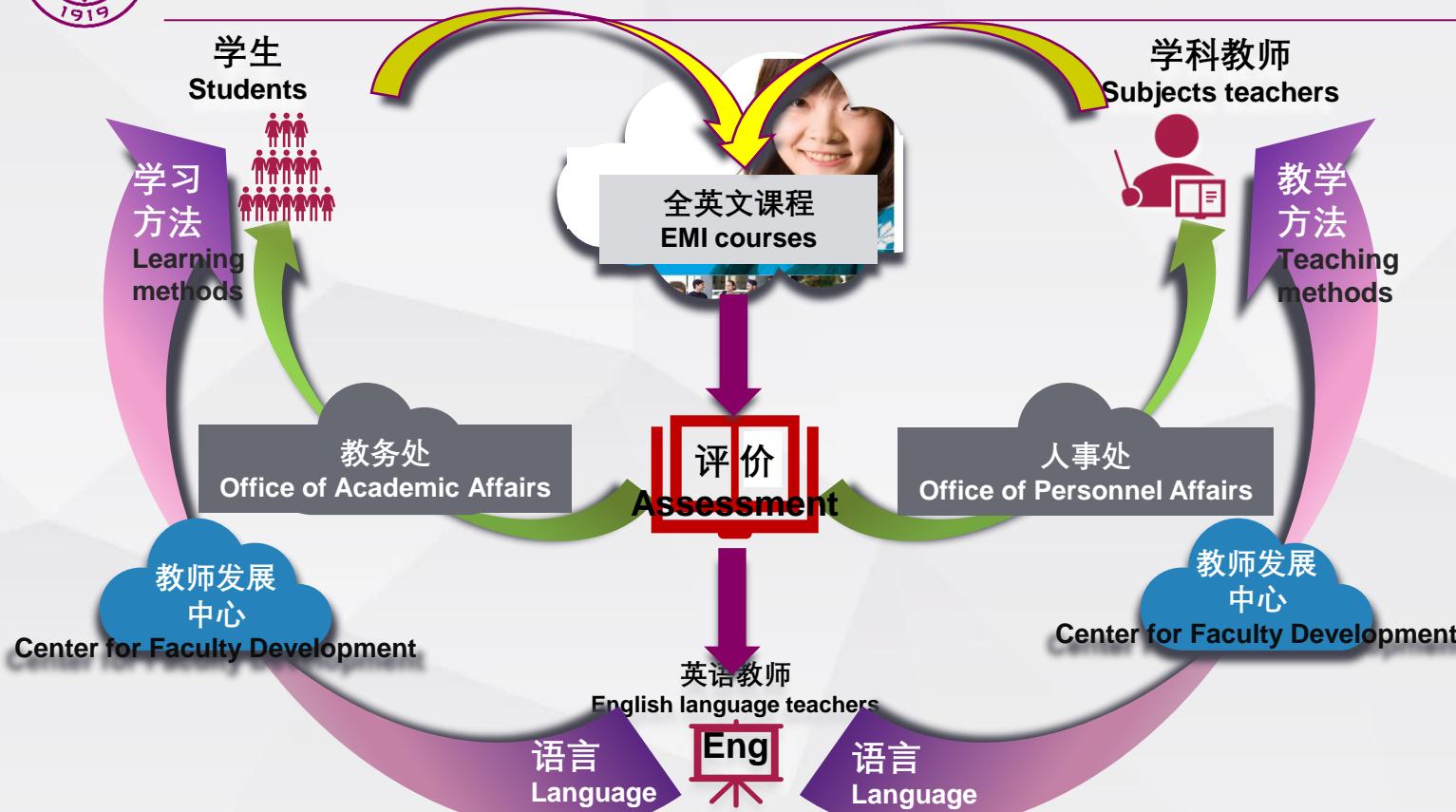
发展性指标  
Development Target

改善英文课程质量，增加课堂互动，改  
善学生评价，规范授  
课方式，更新授  
课方法，持续增加英文授  
课课程数量，进  
而增加留学生数量。

Improve the quality of EMI teaching;  
promote in-class interactions; enhance  
assessment of students; normalize the EMI  
teaching model; update EMI teaching  
methodology; constantly grow the number of  
EMI courses to attract more international  
students



# 全英文课程建设 EMI Curriculum Construction





# 全英文课程支持 EMI Support

## 南开大学NKET教师培训师团队



NKET (Nankai Effective Teaching)  
An excellent trainers' team of Nankai University





# 以教师为中心 Teacher-centered

