

Critical Project-Based Language Learning and Social Justice

Webinar handout

by Michael Thomas

Reference List

- Anderson, J., & Macleroy, V. (2021). Stories, communities, voices: Revitalizing language learning through digital media within a project-based pedagogical framework. In M. Thomas & K. Yamazaki (Eds.), Project-based language learning and CALL: From virtual exchange to social justice (pp. 231-262). Equinox Publishing.
- 2. Armony, Y., & Hazzan, O. (2024). Inevitability of AI technology in education: Futurism perspectives for education for the next two decades. Springer.
- 3. Bax, S. (2003). CALL—past, present and future. System, 31(1), 13-28.
- Bax, S. (2011). Normalisation revisited: The effective use of technology in language education. International Journal of Computer-Assisted Language Learning and Teaching, 1(2), 1–15
- 5. Bayne, S. (2022). Digital education utopia. Learning, Media and Technology, 47(2), 139-143.
- Beckett, G.H. (2022). Revitalization and revival of indigenous languages and cultures with applied linguistics and technology. Diaspora, indigenous, and minority education: Studies of migration, integration, equity, and cultural survival, 16(4), 220–226.
- 7. Beckett. G.H. (2024). A paradigm shift for language education: Project-based learning and teaching. Routledge.



China TeachingEnglish Online Conference 2024

- Beckett, G.H., & Slater, T. (2018a). Project-based learning and technology. In J. Liontas (Ed.), The TESOL encyclopedia of English language teaching (pp. 1–7). John Wiley and Sons, Inc.
- 9. Beckett, G.H., & Slater, T. (Eds.). (2020). Global perspectives on project-based language learning, teaching, and assessment: Key approaches, technology tools, and frameworks. Routledge.
- Bennett, S., & Maton, K. (2010). Beyond the 'digital natives' debate: Towards a more nuanced understanding of students' technology experiences. Journal of Computer Assisted Learning, 26(5), 321–331.
- 11. Bowker, G. C. (2000). Memory practices in the sciences. MIT Press.
- 12. Cuban, L. (1983). Oversold and underused: Computers in the classroom. Harvard University Press.
- 13. Dewey, J. (2016/1926). Democracy and education: An introduction to the philosophy of education. The Macmillan Company.
- 14. Dewey, J., & Dewey, E. (1915). Schools of tomorrow. J. M. Dent & Sons, Ltd.
- 15. Dooly, M., & Masats, D. (2011). Closing the loop between theory and praxis: New models in EFL teaching. ELT Journal, 65(1), 42e51.
- 16. Dooly, M., & Masats, D. (2020). 'What do you zinc of the project': Examples of technology enhanced project-based language learning. In G.H. Beckett & T. Slater (Eds.), Global perspectives on project-based language learning, teaching, and assessment: Key approaches, technology tools, and frameworks (pp. 126– 145). Routledge.
- 17. Dressler, R., Raedler, B., Dimitrov, K., Dressler, A., & Krause, G. (2020). Project-based learning in the advanced German class: Integrated content and language learning. In G.H. Beckett & T. Slater (Eds.), Global perspectives on project-based language learning, teaching, and assessment: Key approaches, technology tools, and frameworks (pp. 60-84). Routledge.
- 18. Emejulu, A., & McGregor, C. (2015). Radical digital citizenship: A new frontier in social justice education. Learning, Media and Technology, 40(4), 430-444.
- 19. Garib, A. (2023). 'Actually, it's real work': EFL teachers' perceptions of technology assisted project-based language learning in Lebanon, Libya, and Syria. TESOL Quarterly, 57(4), 1434–1462.
- 20. Harvey, D. (2003). The fetish of the commodity: Capitalism, value, and the politics of difference. In The new imperialism (pp. 35-66). Oxford University Press.
- 21. Hernandez Avarado, M.G. & Brinkwirth, A. T. (2021). Transcultural language learning through a cinema and social justice teletandem program. In M. Thomas



& K. Yamazaki (Eds.), Project-based language learning and CALL: From virtual exchange to social justice (pp. 201-230). Equinox Publishing.

- 22. Hird, R. H. (Ed.). (2021). Critical pedagogies for modern languages education. Multilingual Matters.
- 23. hooks, b. (1994). Teaching to transgress: Education as the practice of freedom. Routledge.
- 24. Jackson, P. (1994). A difficultator: Unpacking the complexity of educational situations. In T. Gordon (Eds.), Educational research: The educational researcher in a multicultural world (pp. 67-83). Falmer Press.
- 25. Joo, C. S., & Jin, C. L. (2024). Expanding horizons: Fostering creativity and curiosity through spherical video-based virtual reality in project-based language learning. TESOL Quarterly, 58(2). Article e3333.
- 26. Ortega, L. (2017). New CALL-SLA research interfaces for the 21st century: Towards equitable multilingualism. CALICO Journal, 34(3), 285–316.
- 27. Reagan, T. G., & Osborn, T. A. (Eds.). (2020). World language education as critical pedagogy: The promise of social justice. Springer.
- 28. Saricaoglue, A. & Geluso, J. (2020). Students co-learning linguistics through PBL: A cross-cultural telecollaborative implementation. In G. H. Beckett & T. Slater (Eds.), Global perspectives on project-based language learning, teaching, and assessment: Key approaches, technology tools, and frameworks (pp. 104-125). Routledge.
- 29. Selwyn, N. (Ed.). (2013). The politics of education and technology: Conflicts, controversies, and connections. Palgrave Macmillan
- 30. Selwyn, N. (2021). Ed-Tech within limits: Anticipating educational technology in times of environmental crisis. E-Learning and Digital Media, 18(5). https://doi.org/10.1177/20427530211022951
- 31. Selwyn, N. (2023). The privatization of public education: Global perspectives and local practices. Routledge.
- 32. Seltzer, K., & García, O. (Eds.). (2022). Advocacy for social and linguistic justice in TESOL: Nurturing inclusivity, equity, and bilingualism through teaching, research, and action. Routledge.
- 33. Slater, T., & Beckett, G. H. (2019). Integrating language, content, technology, and skills development through project-based language learning: Blending frameworks for successful unit planning. MEXTESOL Journal, 43(1). https://www.mextesol.net/journal/index.php?page=journal&id_article=5557
- 34. Slater, T., & Beckett, G. H. (2024). Developing critical thinking and language skills through project-based learning and the Knowledge Framework. In S. Ali &



China TeachingEnglish Online Conference 2024

B.M. Berg (Eds.), The content area language and literacy open education (pp. 117–135). University of Northern Colorado.

- 35. Tavares, V. (Ed.). (2023). Social justice, decoloniality, and Southern epistemologies in language education. Multilingual Matters.
- 36. Thomas, M. (2011). Deconstructing digital natives: Young people, technology, and the new literacies. Routledge.
- 37. Thomas, M. (Ed.). (2012). Contemporary computer-assisted language learning. Bloomsbury.
- 38. Thomas, M. (2017). Project-based language learning with technology: Learner collaboration in an EFL classroom in Japan. Routledge.
- 39. Thomas, M., & Schneider, C. (2021). Language teaching with video-based technologies: Creativity and CALL teacher education. New York: Routledge
- 40. Thomas, M. (2023, October). Critical project-based learning and social justice: Implications for digital citizenship [Plenary speech]. Technology for Second Language Learning [Hybrid conference]. Ames, Iowa State University, USA.
- 41. Thomas, M., & Yamazaki, K. (2021). Project-based language learning and CAL: From virtual exchange to social justice. Equinox Publishing.
- 42. Van Dermijnsbrugge, J., & Chatelier, P. (2022). The digital transition of higher education: New challenges and opportunities. International Journal of Educational Technology in Higher Education, 19(1), 1-18.
- 43. van Lier, L. (2006). Foreword. In G. H. Beckett & P. C. Miller (Eds.), Projectbased second and foreign language education: Past, present, and future (pp. xi– xvi). Information Age Publishing.
- 44. Wiltse, H. (2011). The complex realities of digital media literacy: Learning from students. International Journal of Digital Literacy and Digital Competence, 2(1), 1-14.
- 45. Williamson, B., Macgilchrist, F., & Potter, J. (2023). Re-examining AI, automation and datafication in education, Learning, Media & Technology, 48(1). https://doi.org/10.1080/17439884.2023.2167830