 **中华人民共和国教育部**

Ministry of Education of the People’s Republic of China

**中英高端研修班： 中小学教师专业发展的规划、设计与评估**

***从英语教师培训到全科教师发展的规划***

**High-level China-UK training programme**

Effective planning, design, and evaluation of continuing professional development of teachers: *from English, and beyond (primary and secondary school teachers)*

2015年12月2-3日 09.00-18.00

09.00-18.00 2-3 December 2015

北京康莱德酒店3层，2-3号宴会厅, 北京东三环北路29号

Ballroom 2-3, 3th Floor, Conrad Hotel Beijing

29 North Dongsanhuan Road, Beijing

**主办：**

英国大使馆文化教育处

中华人民共和国教育部

**Co-organised by:**

Cultural and Education Section of the British Embassy

Ministry of Education of the People’s Republic China

**特别鸣谢：**

中华人民共和国教育部国培计划海外培训项目办

**Supported by:**

Coordinating Office for Overseas Training Project of the National Teacher Training Program, Ministry of Education, PRC

**Programme：Wednesday 2 December 2015**

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| **Time**  | **Topic and speaker**  |
| 0900-0910 | **Welcome address** Zhang Jin, Director for European Affairs ,Department for International Cooperation & Exchanges, Ministry of Education, PRC  |
| 0910-0920 | **Introduction to the China-UK training programme** Sam Ayton, First Secretary & Director of English language Services, Cultural and Education Section of the British Embassy  |
| 0920-1030 | **Update on teacher development for language teachers in China - policy initiatives and priorities** Representative, Teachers Affairs Department, Ministry of Education, PRC |
| 1030-1050 | Tea break |
| 1050-1220 | **Plenary 1**: **Developments in & key characteristics of effective CPD** Simon Borg, ELT Consultant & Visiting Professor of TESOL, University of Leeds, UKQ&A (15mins)  |
| 1230-1330 | Buffet Lunch - Chapter restaurant/ground floor  |
| 1330-1500  | **Plenary 2**: **Real change - assessing and evaluating impact in CPD** David Hayes,Education Consultant & Associate Professor in the Department of Applied Linguistics, Brock University, Canada Q&A (15mins)  |
| 1500-1550 | **Presentation 1: China reform in teacher training models**Huang Muhang, South China Normal University & Deputy Director, Guangdong Primary and Secondary Teacher Training CentreQ&A (10mins)  |
| 1550-1610 | Tea break |
| 1610-1700 | **Presentation 2: Design of the National Teacher Training Curriculum Standards** Zhong Zurong, Vice President of Beijing Institute of Education Q&A (10mins)  |
| 1700-1750 | **Presentation 3:** **Constructing a framework for EFL teacher competencies based on enacted pedagogical practices: the construct, measurement, and a curriculum for CPD** Xu Hao, Associate Professor, National Research Centre for Foreign Language Education, School of Education, Beijing Foreign Studies University Q&A (10mins) |
| 1900-2030 | Christmas reception - the British Ambassador’s residence Dress code: smart casualNote: transport leaves from the venue at 1810  |

**Programme: Thursday 3 December 2015**

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| **Time**  | **Topics and Speakers**  |
| 0900-1030 | **Panel discussion 1: Assessing and prioritising training needs** Panel Chair: David Hayes, Education Consultant & Associate Professor in the Department of Applied Linguistics, Brock University, Canada **Case study 1 (15mins):** MoE’s national project in enhancing teachers’ ICT skills Yan Hanbing, Professor, East China Normal University**Case study 2 (15mins):** An analysis of Chinese ELT teachers’ training needs Simon Borg, ELT Consultant & Visiting Professor of TESOL, University of Leeds**Case study 3 (15mins):** Analysing the language improvement needs of Chinese teachers of EnglishTim Hood, Director Examinations China, British Council  Q&A (45mins)  |
| 1030-1050 | Tea break |
| 1050-1150 | **Presentation 4: Approaches to supporting the development of language proficiency of English language teachers** David Hayes, Education Consultant & Associate Professor in the Department of Applied Linguistics, Brock University, Canada Q&A (15mins)  |
| 1200-1300 | Buffet lunch |
| 1300-1430  | **Panel discussion 2: Case studies of teacher training models**  Panel Chair: Simon Borg, ELT Consultant, Visiting Professor of TESOL, University of Leeds**Case study 1 (15mins): Cascade** - British Council/DFID project in Sri LankaDavid Hayes, Education Consultant & Associate Professor in the Department of Applied Linguistics, Brock University, Canada **Case study 2 (15mins): Blended** - Communicative assessment: development of testing skills project, ChinaTim Phillips, Head of Teacher Development, English and Exams, British Council **Case study 3 (15mins):** **Mentoring (school coaching)** - Teachers' perception of coaching in collaborative lesson planning & piloting (i.e. lesson study)Ronggan Vincent Zhang, ELT Research Fellow of Guangdong Academy of Education Q&A (45mins)  |
| 1430-1530 | **Presentation 5**: **Teacher research and CPD**Simon Borg, ELT Consultant & Visiting Professor of TESOL, University of Leeds Q&A (15mins)  |
| 1530-1550  | Tea break |
| 1550-1720  | **Panel discussion 3: CPD and technology - showcasing effective use of technology** Panel Chair: David Hayes, Education Consultant & Associate Professor in the Department of Applied Linguistics, Brock University, Canada **Case study 1 (15mins):** Technology’s problem solving role in the continuous development of TeachersSong Dongsheng, Professor, Hefei Normal University & Former Director of Anhui Provincial Centre for Guiding Teacher and Leader Training, Teacher Qualification and Accreditation **Case study 2 (15mins):** What does technology offer education?Tim Phillips, Head of Teacher Development, English and Exams, British Council **Case study 3 (15mins):** Different models of professional development with ICTTim Rudd (Video presentation), Principle Lecturer, Education Research Centre, University of Brighton Adam Edmett, Online Teacher Development Advisor, English & Exams, British Council Q&A (45mins)  |
| 1720-1750 | Round up led by Simon Borg on key principles around CPD  |
| 1750-1800 | Round up by the MoE representative |