

	<b>Question</b>	<b>Answer</b>
1	<p>Thank you very much for this opportunity that I can observe how British and Chinese scholars work together helping students in underdeveloped areas of China. Where could I find related papers and books about this project? I am also from a university from a not so developed city in Guangdong province China. Is it possible that I could find opportunities to work with British academic institutions to work in projects like this?</p> <p>Thank you very much!</p>	<p>Hi, for any future project inquiries or suggestions you are welcome to contact us at <a href="mailto:elt@britishcouncil.org.cn">elt@britishcouncil.org.cn</a>. Best wishes.</p> <p>Hi. As I mentioned I'll put together a more extensive list of relevant reading and explore a good way to disseminate this with BC China. The reference list on the final slide is a good starting point.</p>
2	<p>What does the SD stand for in the data analysis work? :)</p>	<p>Thanks for the question - SD stands for standard deviation</p>
3	<p>I have been teaching a variety of students, ranging from younger children with no knowledge of English, primary students, middle school students to college students. I also have help students to prepare for entrance examinations of international middle schools. I teach students listening reading speaking and writing through English literature using flipped classroom teaching approach. I have been the practitioner in this field. Is it possible for me to apply to be part of this project?</p>	<p>It would be nice if you could join us to support these teachers and students in the disadvantaged areas. If you mean to join the project of CQU-NTU, please email me at <a href="mailto:lilyxiaohui@cqu.edu.cn">lilyxiaohui@cqu.edu.cn</a>. We may go further to explore more possibilities.</p>
4	<p>What do you (the UK team) find most interesting part, and challenging part during the joint research process? :)</p>	<p>For Reading-HIES, a challenge was no travel: teams not being able to meet in person / time difference / no possibility for UK team to see any actual schools. However, HIES provided some excellent videos and we have had many productive virtual meetings.</p>

4		<p>The time difference was particularly challenging for our Chinese partners - meetings late at night after a full day of teaching! The most interesting part has been trying to create original and motivating teaching materials which provide learners with a window on the world while recognising their language level and the constraints on the teachers.</p>
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